

Leading Inclusion in Schools

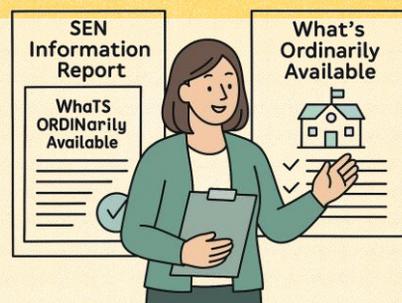


What does this mean?

- School leaders set the tone for inclusion.
- Inclusion is part of the school's values and everyday decisions.
- Leaders work with staff, families and partners to remove barriers.
- Children are known, valued and supported to achieve their best.
- Families feel respected and included.

What can you expect?

- Leaders who listen to families and act on feedback
- A SENCo who has time and influence to improve support
- SEND discussed in staff and leadership meetings
- Policies that reflect fairness, respect and high expectations
- Clear information about the school's SEND support (SEN Information Report)
- A SEND Governor who checks that SEND support is effective



How can you be involved?

- Share your views through surveys or meetings
- Join parent forums, coffee mornings or workshops
- Ask to see the school's SEN Information Report
- Speak with the SENCo about support and provision
- Raise concerns if you feel inclusion could be stronger

