



WELCOME TO  
YEAR 2

# Aims

- |Curriculum Overview
- End of Year Two expectations
- Trips
- Assessment
- Ways to support your child at home
- Meet your child's teacher



# The Year Two Teachers



2Y – Mrs Sidoli



2R – Mrs  
McLynn



2B - Miss Goodwin  
Thurs/Fri



2B – Miss Lawler  
Mon/Tue/Wed



# The Year Two Teaching Assistants



Mrs Smith



Mrs Wells  
Mon, Tue, Wed



Mrs Eggington  
Wed, Thur, Fri



Mrs Smart  
(Interventions)





# Leadership Team



**Mrs Smith**  
Headteacher,  
Designated  
Leader for  
Mental Health



**Mrs Desogus**  
Deputy Head,  
Designated  
Safeguarding Lead,  
Key Stage 1 Lead



**Mrs Allchurch**  
SENCO,  
Designated  
Leader for LAC  
and Post LAC



**Mrs Cole**  
Early Years Lead



# Curriculum Overview



"Do all things with love"

1 Corinthians 16:14

love

for

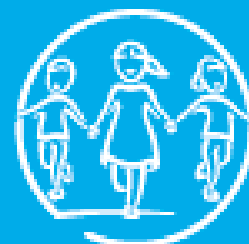
Learning,

Life

and

Each Other

St Laurence Church Infant School



RIGHTS  
RESPECTING  
SCHOOLS

unicef



UNITED KINGDOM

SILVER – RIGHTS AWARE





# Year Two Curriculum - Reading

- Daily Twinkl Phonics- Level 6 sounds and tricky words
- Rhino Reader Books once every two weeks
- Reading books will be changed each week matched to your child's phonic level
- Shared reading lessons - comprehension focus
- Book swaps, book fair, visits to Northfield library and the school library.





# Year Two Curriculum - Writing

## Talk 4 Writing

- Story and text maps
- Drama
- Vocabulary development
- Short burst writing
- Grammar and punctuation
- Checking and editing



# Year Two Curriculum - Writing

## Learning Opportunities

- Little Red Riding Hood / How to trap a wolf
- Recount from our school trip
- Greek Myth – Icarus
- Birmingham poems
- George Cadbury
- The Titanic



# Handwriting and Spelling

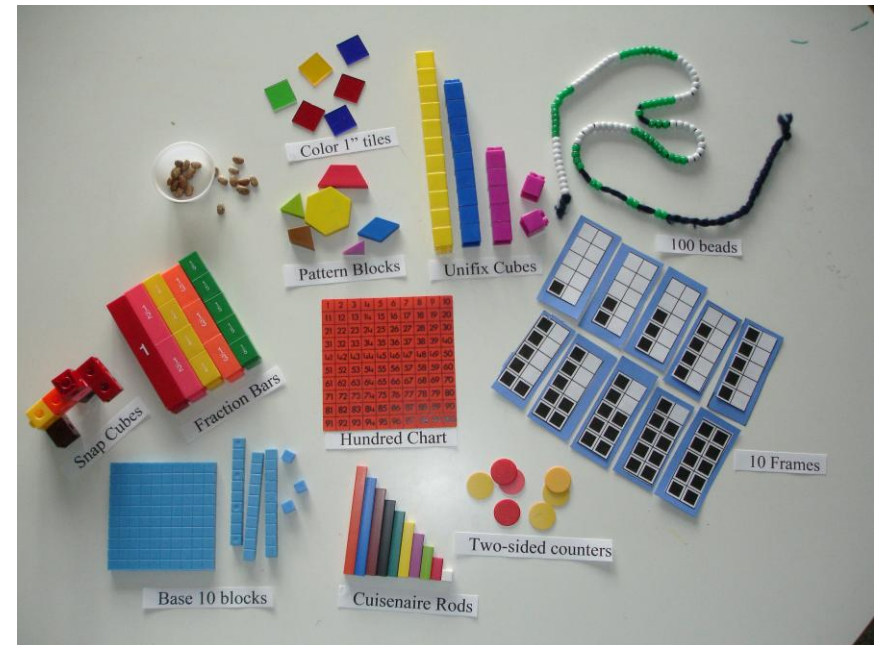
- | Penpals - joining
- Handwriting lines
- Common Exception Words
- Applying spelling rules



# Year Two Curriculum - Maths

## White Rose Maths

- Mastery Approach
- Models and Images
- Concrete Pictorial Abstract
- Small steps for learning





# Year Two Curriculum - Maths

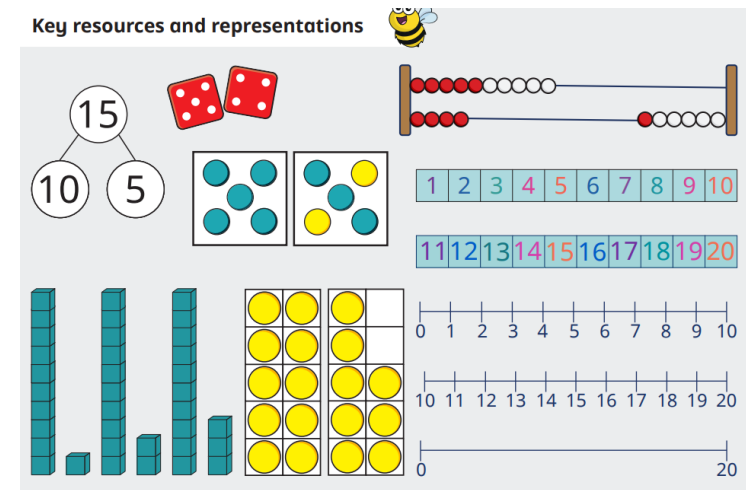
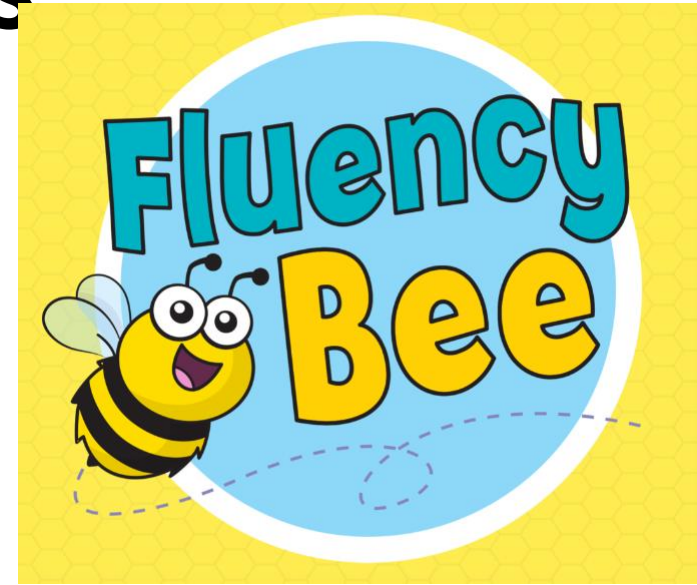
- Partitioning 2-digit numbers into tens and ones
- Using efficient addition and subtraction strategies
- Multiplying and dividing with 2's, 5's and 10's
- Recognising and finding halves, quarters and thirds
- Naming and describing common 2D and 3D shapes
- Recognising notes and coins and calculating money
- Telling the time to 5 minutes on an analogue clock



# Year Two Curriculum - Maths

# Fluency Bee

- Daily number practice
- Key to instant recall and efficiency
- Consistent models and images



# End of Year Two Expectations (reading, writing and maths)

Government expectations for when a child reaches the end of Year Two

English - Reading
Can read accurately most words of two or more syllables.
Can read most words containing common suffixes.
Can read most common exception words (tricky words that cannot be sounded out).
Can, in age-appropriate books, read most words accurately without overt sounding and blending and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.
Can, in age-appropriate books, sound out most unfamiliar words accurately, without undue hesitation.
Can check, in a book they can already read fluently, that it makes sense to them, correcting any inaccurate reading.
Can answer questions and make some inferences in a book they can already read fluently.
Can explain what has happened so far in what they have read in a book they can already read fluently.
English - Writing
Can write simple, coherent narratives about personal experiences and those of others (real and fictional) and write about real events, after discussion with the teacher.
Can demarcate most sentences with capital letters and full stops and use question marks correctly when required.
Can use present and past tense mostly correctly and consistently.
Can use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses.
Can segment spoken words into sounds and represent these by letters, spelling many correctly and making phonetically plausible attempts at others.
Can spell many common exception words.
Can add suffixes to spell some words correctly in their writing e.g. -ful, -less, -ly.
Can form capital and lower-case letters and digits correctly and use spacing between words that reflects the size of the letters.
Mathematics
Can read scales in divisions of ones, twos, fives, and tens.
Can partition two-digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.
Can add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
Can recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships e.g. If $7+3=10$ then $17+3=20$ .
Can recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary e.g. $2 \times 5 = 10$ so $5 \times 2 = 10$ .
Can identify $1/3$ , $1/4$ , $1/2$ , $2/4$ , $3/4$ of a number or shape and know that all parts must be equal parts of the whole.
Can use different coins to make the same amount.
Can read the time on the clock to the nearest 15 minutes.
Can name and describe properties of 2-D and 3-D shapes including number of sides, vertices, edges, faces and lines of symmetry.



# Learning Focus - Topics

Autumn 1

Tales with a  
twist

Spring 1

Bostin'  
Birmingham  
Landmarks

Summer 1

Our Great  
World

Autumn 2

Castles

Spring 2

Bostin'  
Birmingham  
Cadbury

Summer 2

Our Great  
World





# Year Two Curriculum – Science

- Animals including humans
- Living things and their habitats
- Everyday materials
- Plants
- Working scientifically



# Year Two Curriculum – Religious Education

- What do Christians believe God is like?
- Judaism - Hanukkah / Christmas
- Islam
- Easter
- Who made the world? / Judaism - Shabbat
- What is the Good News Jesus brings?



# Year Two Curriculum – Art and Design

- Optical art work – Bridget Riley
- Sculpture – Birmingham landmarks
- Painting – Famous Artists



# Year Two Curriculum – Computing

- E-safety
- Algorithms and coding
- Creating an E-book
- Animations
- Data collection and presentation





# Year Two Curriculum – Design and Technology

- Moving mechanisms – Castles
- Textiles – Mother's Day craft
- Food technology – Pasta salad



# Year Two Curriculum – Geography

- UK
- Human and physical features
- Town and countryside
- Compare Birmingham and Ghana
- Continents and oceans



# Year Two Curriculum – History

- Castles
- George Cadbury
- The Titanic



# Year Two Curriculum – Music

- Pitch and musical expression
- Dynamics and tempo
- Feelings and emotions in music
- Music creation and production
- Musical heritage from around the world





# Year Two Curriculum – Physical Education

- Fundamental skills, competitive elements, healthy lifestyle/diet
- Tennis
- Basketball/Netball
- Rounders
- Football
- Gymnastics
- Dance
- Athletics



# Year Two Curriculum – PSHE

## Personal, Social, Health and Economic education

- Relationships - resolving conflicts
- Digital well-being – internet usage
- Money matters – keeping money safe
- Diverse Britain – our community
- Growing up – scientific names for body parts
- Thinking positively – transition work



# Assessment

## End of Key Stage One Assessments

- 'SATs' have now become non statutory
- Assessments can still be used by schools
- Administered Summer 2025



# Assessment

## End of Key Stage One Assessments

- Reading Paper 1
- Reading Paper 2
- Maths – Arithmetic
- Maths - Reasoning

**Further details to follow**



# Assessment

## Year Two Phonics Screening Check

- All children who did not pass in Year One
- Year Two phonics screening check –  
**week beginning 8<sup>th</sup> June 2026**
- The check will consist of 40 words, that include 20 real words and 20 nonwords (alien/pseudo words)
- Administered 1:1, no time limit and designed not to be stressful





# Assessment

## Teacher Assessment

- Reading, Writing and Maths
- Wider curriculum subjects
- Personal comment
- Parent meetings

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Can use different coins to make the same amount.
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Can name and describe properties of 2-D and 3-D shapes including number of sides, vertices, edges, faces and lines of symmetry.



# School Trips and Experiences

## Autumn

To be confirmed  
Parent Workshop

## Spring

Cadbury World  
Parent Workshop

## Summer

To be confirmed  
Leavers Service



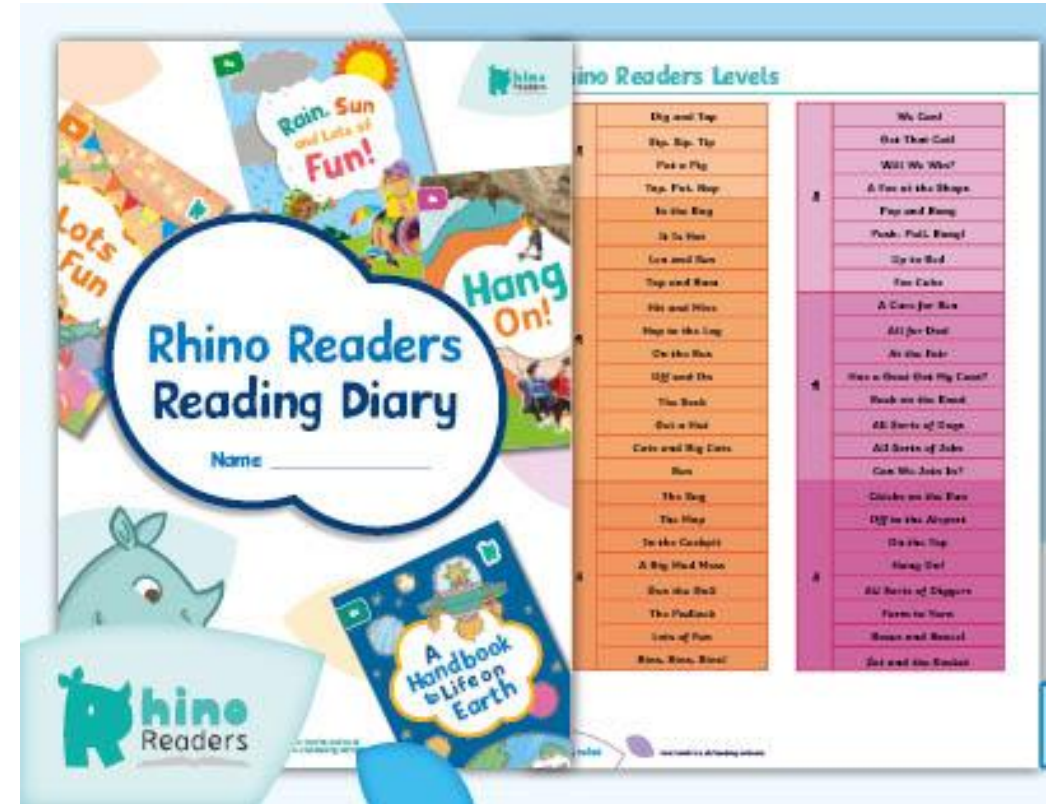
# Ways to support your child at home

- Support and reassurance
- Attendance
- Talk to your child
- Weekly newsletter
- Good sleep
- Healthy breakfast



# Reading at home

- Reading every day
- Enjoy stories together
- Talk about the story before, during and afterwards
- 5 W questions
- Try to read a range of texts
- Visit the local library
- Use the Rhino Reader and Twinkl Originals to share new texts





# Writing at home

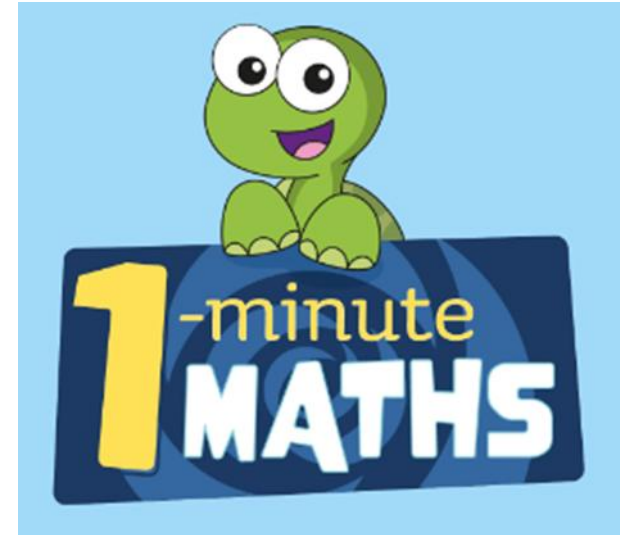
- Encourage opportunities for writing
- Write together – modelling
- Remember that good readers become good writers!
- Spelling rules





# Maths at home

- Recall of number facts
- Noticing and spotting patterns
- Play games
- 1 minute Maths
- Twinkl Mental Maths App



# Home School Agreement

	<b>As a school</b> <b>we will do our best to...</b>	<b>As a parent or carer</b> <b>I will do my best to ...</b>	<b>As a child</b> <b>I will do my best to ...</b>
<b>School Ethos</b>	Provide a secure, happy and stimulating learning environment where Christian faith leads our way.	Having chosen St Laurence Church Infant School for your child, accept the school's aims and Christian values, positively supporting the school.	Be proud of being a member of St Laurence Church Infant School.
<b>Attendance and Punctuality</b>	Encourage good attendance and punctuality.  Support you if your child is absent more than 5 days per term.	Ensure that my child attends school every day unless ill. Inform school on first day of absence.  Not take holidays during term time. Ensure that my child arrives at school by 8:45am and is collected at 3:15pm.	Go into my classroom quickly and sensibly.  Wash my hands to kill the germs.
<b>Being Ready for School</b>	Encourage the wearing of school uniform at all times.	Send my child to school in correct uniform or PE kit.	Always wear my school uniform and keep myself tidy.
<b>Encouragement and Motivation</b>	Encourage and motivate children to do their best and feel a valued member of the school.	Encourage and motivate my child to do his/her best and value all of their achievements.	Listen carefully, work hard and take a pride in all I do.
<b>Good Behaviour</b>	Have a clear Behaviour Regulation Policy and support children to follow the rules.  Take bullying seriously and act to keep children safe.	Encourage my child to follow the standards of behaviour expected by the school.  Be a role model to my child by being courteous to school staff.	Be ready, be respectful and be safe.

**Children sign  
Parents/carers  
to read, sign  
and return to  
school**



# Thank you for listening!

## Meet your child's class teacher(s)!



2Y – Mrs Sidoli



2R – Mrs  
McLynn



2B - Miss Goodwin  
Thurs/Fri



2B – Miss Lawler  
Mon/Tue/Wed

