



WELCOME TO
YEAR 1

Aims

- Curriculum Overview
- End of Year One expectations
- Trips
- Assessment
- Ways to support your child at home
- Meet your child's teacher



1R – Miss Winther
Thurs/Fri



The Year One Teaching Assistants



Mrs Barton



Mrs Hankin



Mrs Westwood



Miss Hall



Mrs Smart
(Interventions)



Leadership Team



Mrs Smith
Headteacher,
Designated
Leader for
Mental Health



Mrs Desogus
Deputy Head,
Designated
Safeguarding Lead,
Key Stage 1 Lead



Mrs Allchurch
SEND/CO,
Designated
Leader for LAC
and Post LAC



Mrs Cole

Early Years Lead



Curriculum Overview



"Do all things with love"

1 Corinthians 16:14

love

for

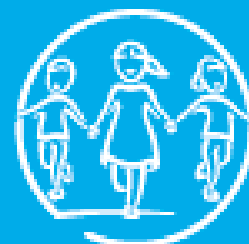
Learning,

Life

and

Each Other

St Laurence Church Infant School



RIGHTS
RESPECTING
SCHOOLS

unicef



UNITED KINGDOM

SILVER – RIGHTS AWARE



Year One Curriculum - Reading

- 2 Daily Twinkl Phonics – Level 5 sounds (expected standard) and ability
- Rhino Reader Books once every two weeks
- Reading books will be changed each week matched to your child's phonic level
- Story time every day
- Book fair and library visits



Year One Curriculum - Writing

Talk 4 Writing

- Story and text maps
- Drama
- Vocabulary development
- Short burst writing
- Grammar and punctuation
- Checking and editing



Year One Curriculum - Writing Learning Opportunities

- Beegu
- Katherine Johnson
- The Magic Porridge Pot (instructions)
- Local Area Walk
- Lego Character Description
- Billy's Beetle and The Easter Story
- Where the Wild Things Are
- Rainbow Fish



Handwriting and Spelling

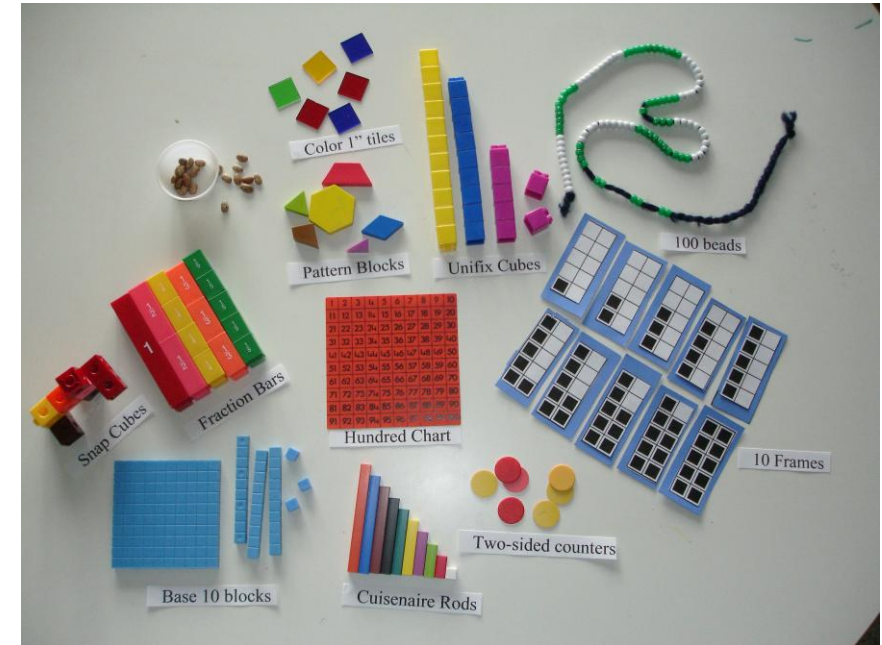
- Penpals
- Handwriting lines
- Common Exception Words
- Phonetically plausible attempts



Year One Curriculum - Maths

White Rose Maths

- Mastery Approach
- Models and Images
- Concrete Pictorial Abstract
- Small steps for learning



Year One Curriculum - Maths

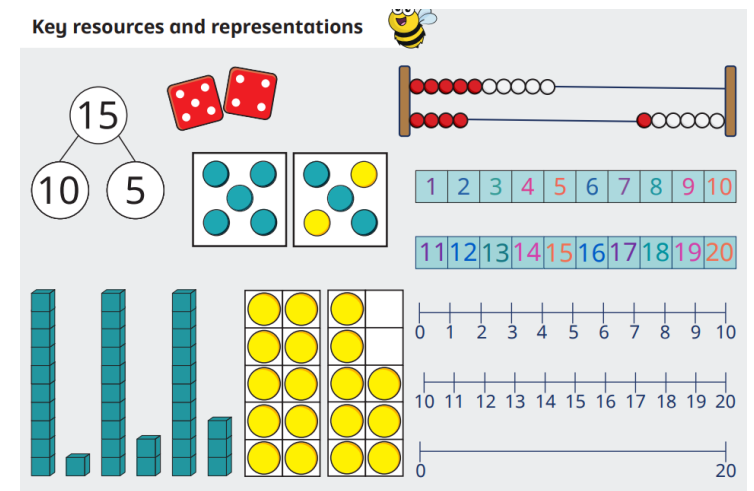
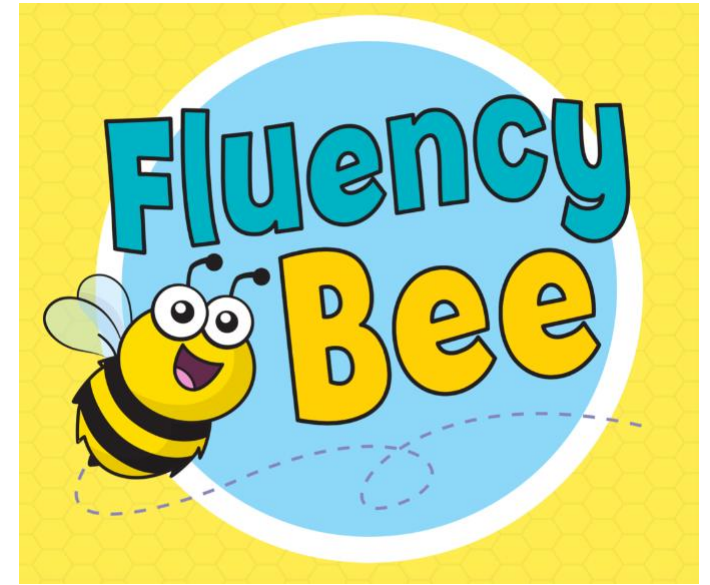
- Number and Place Value within 10/20/50/100
- Adding and subtracting to 20
- Counting in 2's, 5's and 10's
- Recognising and finding halves and quarters
- Naming and sorting common 2D and 3D shapes
- Knowing the value of coins and notes
- Telling the time to o'clock and half past on an analogue clock



Year One Curriculum - Maths

Fluency Bee

- Daily number practice
- Key to instant recall and efficiency
- Consistent models and images



End of Year One Expectations

(Reading, Writing and Maths)

Government expectations for when a child reaches the end of Year One

English - Reading
Can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
Can read accurately by blending sounds in unfamiliar words.
Can read most Year One common exception words (tricky words that cannot be sounded out).
Can read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
Develops pleasure in reading by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
Develops pleasure in reading by becoming very familiar with key stories, fairy stories and traditional tales.
Understands books they read by checking that the text makes sense to them and correcting inaccurate reading.
Understands books they read and hear by discussing the significance of the title and events.
Understands books they read and hear by predicting what might happen on the basis of what has been read so far.
English - Writing
Is beginning to form lower-case letters in the correct direction, starting and finishing in the right place.
Can compose a sentence orally before writing it.
Can write sentences by sequencing sentences to form short narratives.
Can re-read what has been written to check that it makes sense.
Can spell words containing each of the 40+ phonemes already taught.
Can spell most Year One common exception words (tricky words that cannot be sounded out).
Can write from memory simple sentences dictated by the teacher that include words using the grapheme phoneme correspondences and common exception words taught so far.
Is beginning to punctuate sentences using a capital letter and a full stop.
Is beginning to punctuate some sentences using a question mark.
Mathematics
Can count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number.
Can partition numbers into tens and ones up to 100.
Can count, read and write numbers to 100 in numerals.
Can recall, from memory, addition and subtraction facts within 10.
Can use addition strategies to add two numbers within 20.
Can use subtraction strategies to subtract two numbers within 20.
Can count in multiples of twos, fives and tens.
When given a number, can identify one more and one less.
Can recognise, find and name a half as one of two equal parts.
Can solve practical problems when measuring.
Can recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles.
Can recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.



Learning Focus - Topics

Autumn 1 Space

Spring 1

Our Local Area

Summer 1

Animals

Autumn 2

Traditional Tales

Spring 2 Toys

Summer 2

The Seaside



Year One Curriculum – Religious Education

- What do Christians believe God is like? / Harvest
- Christmas / Islamic families
- Who made the world?
- Easter
- What is the Good News Jesus brings? / Judaism - Torah
- Why did Jesus tell parables?



Year One Curriculum – Science

- Animals including humans
- Everyday materials
- Plants
- Seasonal changes
- Working scientifically



Year One Curriculum – Art and Design

- Collage – animals
- Painting - Andy Bauch – Lego artwork
- Sketching – landmarks from our local area



Year One Curriculum – Computing

- E-safety and essential skills
- Save and retrieve
- Coding with algorithms
- Digital photography
- Create and present data



Year One Curriculum – Design and Technology

- Moving mechanisms – space buggies
- Food technology – making porridge
- Textiles – bunting



Year One Curriculum – Geography

- Seasonal and daily weather patterns in the UK
- Creating simple maps and directions
- Human and physical features
 - Local area
 - Seaside



Year One Curriculum – History

- Space Travel – Neil Armstrong, Tim Peake and Katherine Johnson
- Historic Northfield
- Toys from the past
- Victorian Seasides



Year One Curriculum – Music

- Finding and keeping the beat
- Playing tuned instruments
- Discuss and compare pitch, dynamics and tempo
- How to respond to music with movement



Year One Curriculum – Physical Education

- Fundamental skills, competitive elements, healthy lifestyle/diet
- Basketball/Netball
- Cricket
- Football
- Tennis
- Gymnastics
- Dance
- Athletics



Year One Curriculum – PSHE

Personal, Social, Health and Economic education

- Families, friends and safe relationships
- Respect for ourselves, others and our world - online
- Shared responsibility including the environment
- Money and where it comes from
- Healthy diet and healthy minds



Assessment- Year One Phonics Screening Check

- During June, every Year 1 child in the country will be taking a statutory phonics screening check.
- It must take place in school during the:
week beginning 8th June 2026
- The check will consist of 40 words, that include 20 real words and 20 nonwords (alien/pseudo words)
- Administered 1:1, no time limit and designed not to be stressful

Further details to follow



modern

saucers

charming

Further details to follow



Assessment

Teacher Assessment

- Reading, Writing and Maths
- Wider curriculum subjects
- Personal comment
- Parent meetings

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School Trips and Experiences

Autumn

ThinkTank (Space)
Parent Workshop

Spring

Historic Northfield
Walk
Interfaith Trip
Lego Workshop
PE Parent Workshop

Summer

Animal Man
Parent Workshop



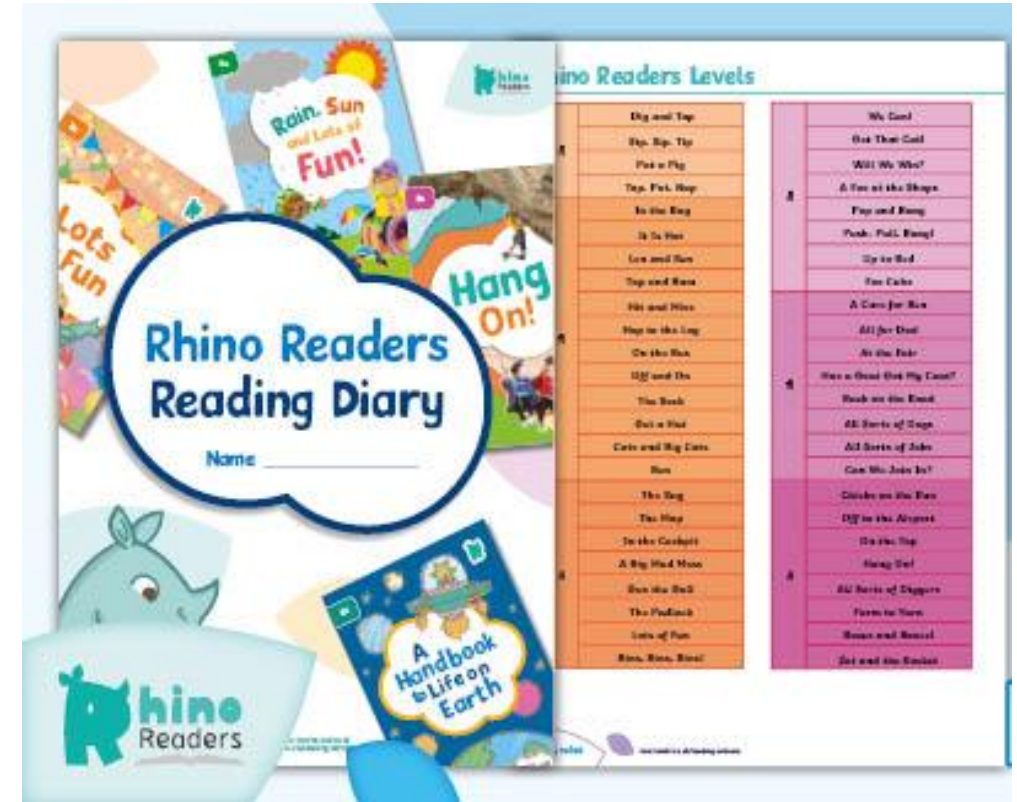
Ways to support your child at home

- Support and reassurance
- Attendance
- Talk to your child
- Weekly newsletter
- Good sleep
- Healthy breakfast



Reading at home

- Reading every day
- Enjoy stories together
- Talk about the story before, during and afterwards
- Try to read a range of texts – fiction, non-fiction and poetry
- Visit the local library
- Use the Twinkl app, Rhino Reader and Twinkl Originals to share new texts



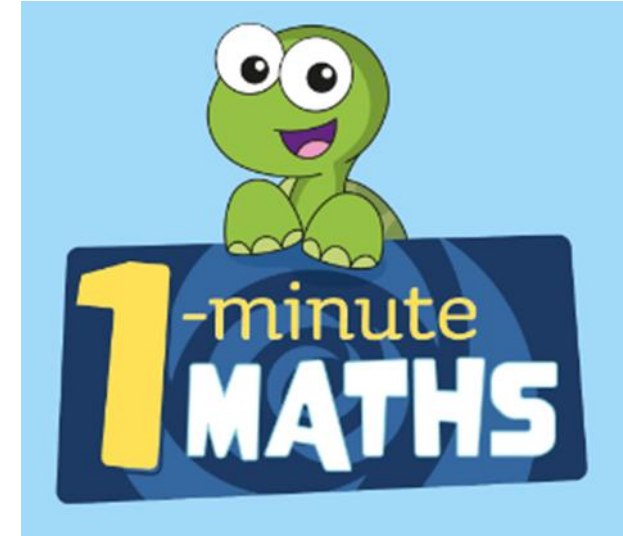
Writing at home

- Encourage opportunities for writing
- Write together – modelling
- Remember that good readers become good writers!
- Spelling phonetically



Maths at home

- Recall of number facts
- Noticing and spotting patterns
- Play games
- 1 minute Maths
- Twinkl Mental Maths App



Home School Agreement

	As a school we will do our best to...	As a parent or carer I will do my best to ...	As a child I will do my best to ...
School Ethos	Provide a secure, happy and stimulating learning environment where Christian faith leads our way.	Having chosen St Laurence Church Infant School for your child, accept the school's aims and Christian values, positively supporting the school.	Be proud of being a member of St Laurence Church Infant School.
Attendance and Punctuality	Encourage good attendance and punctuality. Support you if your child is absent more than 5 days per term.	Ensure that my child attends school every day unless ill. Inform school on first day of absence. Not take holidays during term time. Ensure that my child arrives at school by 8:45am and is collected at 3:15pm.	Go into my classroom quickly and sensibly. Wash my hands to kill the germs.
Being Ready for School	Encourage the wearing of school uniform at all times.	Send my child to school in correct uniform or PE kit.	Always wear my school uniform and keep myself tidy.
Encouragement and Motivation	Encourage and motivate children to do their best and feel a valued member of the school.	Encourage and motivate my child to do his/her best and value all of their achievements.	Listen carefully, work hard and take a pride in all I do.
Good Behaviour	Have a clear Behaviour Regulation Policy and support children to follow the rules. Take bullying seriously and act to keep children safe.	Encourage my child to follow the standards of behaviour expected by the school. Be a role model to my child by being courteous to school staff.	Be ready, be respectful and be safe.

Children sign

Parents/carers
to read, sign
and return to
school



Thank you for listening!

Meet your child's class teacher(s)!



1Y- Miss Farrall



1B - Mr Sherlaw



1R – Mrs Sharp
Mon/Tues/Weds



1R – Miss Winther
Thurs/Fri

