

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



<u>Year Two Curriculum Overview</u>		<u>Spring Two Half Term</u>	<u>Learning Focus: Bostin' Birmingham</u> (George Cadbury)
English - Phonics	The focus in phonics will be on spelling rules. Children will start by learning to spell words by adding the suffixes -es, -ing, -er, -est, -ed and -y. We add these suffixes to the 'root' word and teach the children the different rules depending on what suffix they want to add to the root word.		
English - Writing	In English, children will use the facts they find out in History, about the life of George Cadbury and the Cadbury business, to write an information report. We will focus on writing an opening and conclusion as well as the details about his early life, making chocolate and later life. After our trip to Cadbury World, children will then write a recount about their visit, focusing on using technical vocabulary, time connectives, conjunctions and writing consistently in the past tense.		
Mathematics	In Mathematics, children will continue to learn about multiplication and division, focusing on equal groups and using arrays. After that, we will be learning about fractions such as halves, quarters, and thirds and finding fractions of shapes, amounts, and numbers. In all concepts, we will be using our understanding to solve problems, as well as developing our mathematical reasoning skills.		
Science	As a whole school, we will all be celebrating Science Week focusing on the working scientifically aspect of the National Curriculum. This will involve answering simple questions through observing, performing simple tests and gathering data.		
History/Geography	In preparation for our visit to Cadbury World, children will learn about the life of George Cadbury and the Cadbury business. We will then create a historical timeline of the key events that happened in his lifetime. In Geography, children will learn that cocoa beans (used to make chocolate) are grown on trees in hot countries, such as Brazil and West Africa. We will follow the journey that takes place from bean to chocolate bar and compare Ghana (country where Cadbury buys from) to Birmingham, looking at the similarities and differences between the physical and human features.		
ART/DT	As artists and designers, children in Year Two will be using a range of cutting, shaping, and joining skills to produce a product using textiles. As part of this process, they will design, make, and evaluate their product. We will also be creating Easter and Mother's Day cards using a range of media.		
PE	In PE children will work with Chris, our sports coach, and focus on athletics. The children will learn when to use different speeds of travelling and develop a range of throwing actions and techniques. In gymnastic lessons, children will explore travelling and balancing with weight on hands and making arches and bridges as part of their floor work.		
PSHE	Our focus for the half term will be on diverse Britain. Children will learn to identify groups and communities that they belong to. We will also celebrate living in Britain, identifying similarities and differences between British people and talk about what makes them feel proud of be British.		
RE	In RE, children will be able to tell stories of Holy Week and Easter and make a link with the idea of Salvation. We will also learn about the importance and significance of symbols across different faiths.		
Music	Explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. How many different instruments can you recognise in the songs in this unit?		