

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



| <u>Year Two Curriculum Overview</u> | <u>Spring One Half Term</u>  | <u>Learning Focus: Bostin' Birmingham (Landmarks)</u> |
|-------------------------------------|--|---|
| <b>English - Phonics</b>            | Most children will continue learning Level 6 of Twinkl Phonics. We will also be focusing on our reading comprehension reminding children to re-read the text to find answers to who, what, where, when and especially why questions. Children will continue to have a banded book sent home each week to read. |   |
| <b>English - Writing</b>            | Following the school's Talk 4 Writing approach, children will use the fictional text of Icarus to focus on story settings and produce a poem about Birmingham.   |   |
| <b>Mathematics</b>                  | In mathematics, children will learn to recognise coins and notes, compare amounts, add to find a total and subtract to give change. Children will also begin to learn about multiplication and division, where the focus will be on equal groups and using arrays.   |   |
| <b>Science</b>                      | Our science teaching will cover the key life processes that can help us to identify things that are living, have once been alive or have never been alive. We will then begin to learn about habitats and food chains to show how animals obtain their food.   |   |
| <b>Geography</b>                    | In geography, children will be using their developing knowledge about Birmingham to compare the human and physical features of cities and the countryside. We will study maps of the locality, learn about what the symbols represent within a key and then create our own maps with a key.                    |   |
| <b>PE</b>                           | In PE, children will work with, our sports coach, to develop the skills for netball and basketball. We will also work with Gracie to learn how to use simple movement patterns to perform a dance.   |   |
| <b>Music</b>                        | As part of our music curriculum, we will be learning about inventing a musical story. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story with different emotions.                             |   |
| <b>Art &amp; Design</b>             | Our focus will be on creating sculptures using different materials, specifically inspired by Birmingham landmarks. We will learn and use different sculpturing techniques in order to re-create famous landmarks across the city.  |   |
| <b>PSHE</b>                         | In PSHE, to compliment our mathematics work with money, we will think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe.                            |   |
| <b>RE</b>                           | In RE, children will think about why a Mosque is a special place to Muslims. They will learn about the different parts to a Mosque and how Muslims show respect when visiting their place of worship.  |   |