

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



Reception Curriculum Map 2024-25	Spring 1	Learning Focus: Favourite Stories
<u>Trips / Hooks / Workshops:</u> Little Dots Play Village visit		<u>Local Area Walk</u> Winter walk
Communication and Language	Re-establish saying functional sentences during day, encouraging children to speak in full sentences and use the vocabulary they have been taught so far. They will be taught to use the words many, few, first, last, either and will begin to think about opposite words.	
Physical Development	Children will have PE with Chris on a Thursday morning focussing on netball and basketball. We will continue to develop children's physical skills through use of outdoor areas in Reception. Children will be taught scissor skills; how to hold scissors correctly and safely, cutting straight lines and curved lines.	
Personal, Social and Emotional Development	We will be re-establishing school and class rules and routines. We will be learning about how to stay safe when we use devices on Safer Internet Day.	
Literacy - Reading	We will be reading <i>The Gruffalo</i> , <i>The Tiger who came to Tea</i> and <i>We're going on a Bear Hunt</i> . We will recap the phonics we have learnt so far before completing Level 3 of Twinkl phonics where we will learn some new groups of phonemes and tricky words.	
Literacy - Writing	We will be learning to write short sentences using the phonemes and tricky words we have learnt in phonics.	
Mathematics	In Mathematics, we will be making sure we securely know one more and less than numbers up to five. We will be making sure we can subitise up to five (quickly say the number of dots/ items when we see them without counting). We will be learning about mass and capacity. We will then be exploring numbers 6,7 and 8. We will have our 'Stay and do Maths' workshops with parents just before the half term break.	
Understanding the World	We will go on a winter walk, looking for signs of Winter and talking about what we need to wear during winter because it is very cold. We will find out about tigers and look at maps to find out where they live.	
Expressive Arts and Design	We will be using collage to represent different environments and will create careful drawings/ paintings of characters from the stories we have read.	
RE	In RE, we will find out about Epiphany. We will then be thinking about the following questions throughout the half term: What makes something special? Who am I and where do I belong?	