

## **Year One Parent Information Session**

Year One staff teach and assess the whole of the National Curriculum programmes of study for Year One. Below are a set of statements teachers use to inform their Teacher Assessment at the **end of Year One** in Reading, Writing and Mathematics. The statements are the key elements within the National Curriculum programmes of study for Year One that, if mastered, demonstrate a child's grasp of understanding of that facet of the National Curriculum. For a child to be working at the 'expected standard' in each subject, the child should be able to demonstrate all the statements independently and have a secure understanding of the whole of the National Curriculum for Year One. Teachers use a wide range of evidence including observations, work in books, assessments and discussions with the child to make a 'Teacher Assessment' for each subject at the end of the year which will be shared with you on your child's end of year report.

<b>English - Reading</b>
Can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
Can read accurately by blending sounds in unfamiliar words.
Can read most year one common exception words (tricky words that cannot be sounded out).
Can read aloud accurately books that are consistent with their developing phonic knowledge (a Rhino Reader 5C book).
Develops pleasure in reading by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
Develops pleasure in reading by becoming very familiar with the Year One taught texts.
Understands books they read or hear by checking that the text makes sense to them as they read.
Understands books they read or hear by correcting inaccurate reading as they read.
Understands books they read or hear by discussing the significance of the title and events.
Understands books they read or hear by predicting what might happen on the basis of what has been read so far.
<b>English - Writing</b>
Is beginning to form lower-case letters in the correct direction, starting and finishing in the right place.
Can write and sequence sentences to form short narratives.
Can re-read what has been written to check that it makes sense.
Can spell words containing each of the 40+ phonemes already taught.
Can spell most Year One common exception words (tricky words that cannot be sounded out).
Can write from memory simple sentences dictated by the teacher that include words using the grapheme phoneme correspondences and common exception words taught so far.
Is beginning to punctuate sentences using a capital letter and a full stop.
<b>Mathematics</b>
Can count within 100, forwards and backwards, beginning with zero or one, or from any given number.
Can partition numbers into tens and ones up to 50.
Can recall, from memory, addition and subtraction facts within 10.
Can count, read and write numbers to 100 in digits.
Can count in multiples of twos, fives and tens.
When given a number, can identify one more and one less.
Can represent and use number bonds and related subtraction facts within 20.
Can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
Can solve practical problems for length and height.
Can solve practical problems for mass and weight.
Can solve practical problems for capacity and volume.
Can recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles.
Can recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.