

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



Reception Curriculum Overview	Autumn One Half Term	Learning Focus: Super Duper Me!
Communication and Language	Children will be supported to hold back and forth conversations with their teacher and peers during their play. They will be encouraged to speak in full sentences, for example, when saying what they would like to choose for lunch each morning.	
Physical Development	Over the course of the half term, the children will be taught how to safely use our outdoor provision to promote their gross motor skills including the bikes, climbing frame and large wooden construction. They will have PE lessons with Chris Coley each week where they will learn to navigate the space in the hall. They will also work with balls and other equipment on their own and with others.	
Personal, Social and Emotional Development	A primary focus for this half term is on getting to know and embedding the rules and routines of school. Children will be taught how to use the different areas of continuous provision to help them to become independent learners. They will also be taught how to use the colour monsters to recognise and regulate their emotions.	
Literacy - Reading	The first few weeks in school are focussed on finding out what your child can do so we have a baseline from which to plan their learning. In Phonics, we will be singing lots of nursery rhymes and listening games involving hearing rhyme, initial sounds, blending and segmenting. We will then start Level 2 of Phonics, where we will be teaching the first groups of letters and their corresponding phonemes. We will be reading little words using these letters. Children will begin to receive class library books and reading scheme books to read at home. We will read a range of stories to the children based around our learning focus: 'Super Duper Me!'.	
Literacy - Writing	Children will engage in a range of fine motor activities in school to promote the strengthening of their fingers and their pincer grip. We will be teaching the children how to hold a pen or pencil using a tripod grip and write from left to right. The children will begin to practise writing the letters they are taught in Phonics onto the tramline paper that we use in school.	
Mathematics	Following baseline in Mathematics, the children will be matching, sorting and comparing amounts up to 6. They will also be practically comparing size, mass and capacity.	
Understanding the World	Children will be taught how to use the different environments around our school safely, both inside and outside. This includes the 'Spinney', the wooded area at the top of the upper playground. Children will be also taught how to wash their hands and when they need to do this.	
Expressive Arts and Design	The role play, paint, transient art and creative areas will be introduced to the children. Adults in the classroom will be playing alongside children to promote creativity and model use of language.	
RE	Children will be learning about the prayers we say in school. They will be introduced to collective worship and learn about the different parts of worship that make it a special time. They will be learning that we are a church school and will have a visit to the church.	