



WELCOME TO  
YEAR 2

# Aims

- |Curriculum Overview
- End of Year Two expectations
- Trips
- Assessment
- Ways to support your child at home
- Meet your child's teacher

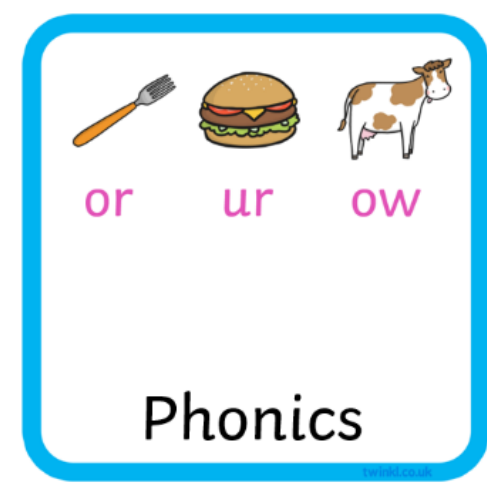


# Curriculum Overview



# Year Two Curriculum - Reading

- |Twinkl Phonics- Level 6 sounds and tricky words
- Rhino Reader Books once every two weeks
- Reading lessons four times a week
- Comprehension
- Class librarians and library cards
- Half termly trips to the library in school

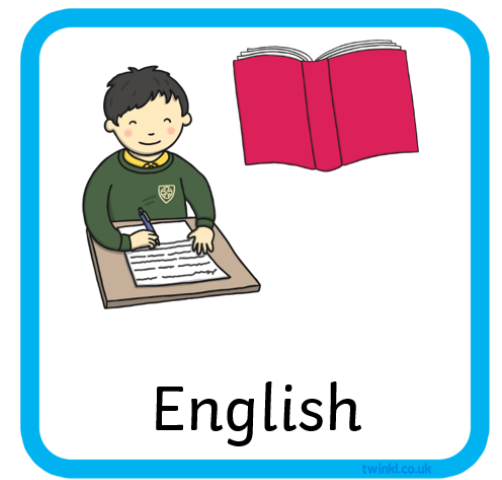


# Reading at home

- | Reading every day
- Reading Record should be signed to show your child has read
- Reading books will be changed each week to a book of your child's ability



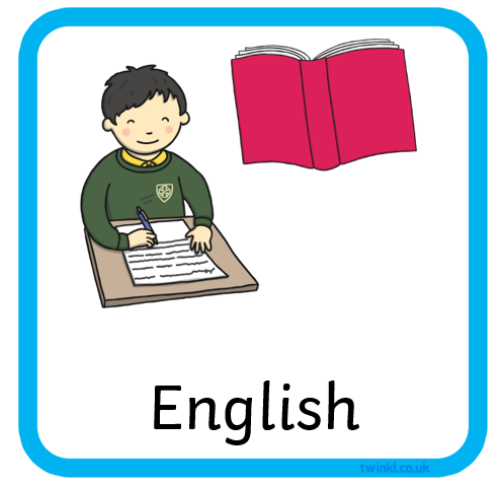
# Year Two Curriculum - Writing & Writing



- Story and text maps
- Drama
- Vocabulary Development
- Short burst writing
- Grammar and punctuation
- Checking and editing



# Year Two Curriculum - Writing Opportunities



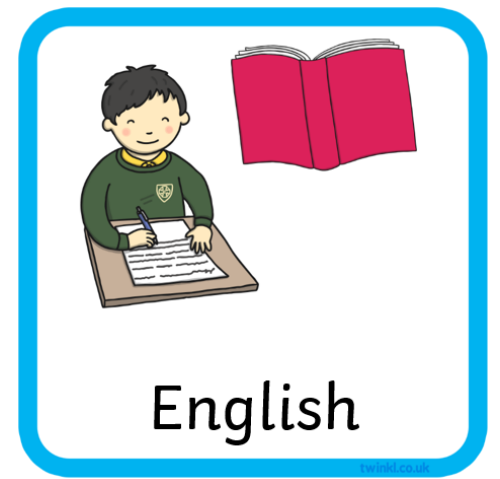
- Little Red Riding Hood / How to trap a wolf
- Recount from our school trip
- Greek Myth – Icarus
- Birmingham leaflets
- George Cadbury
- Titanic





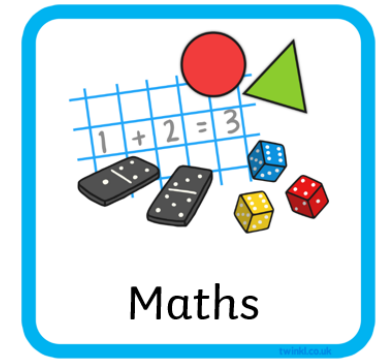
# Handwriting and Spelling

- | Penpals - joining
- Handwriting lines
- Common Exception Words
- Applying spelling rules



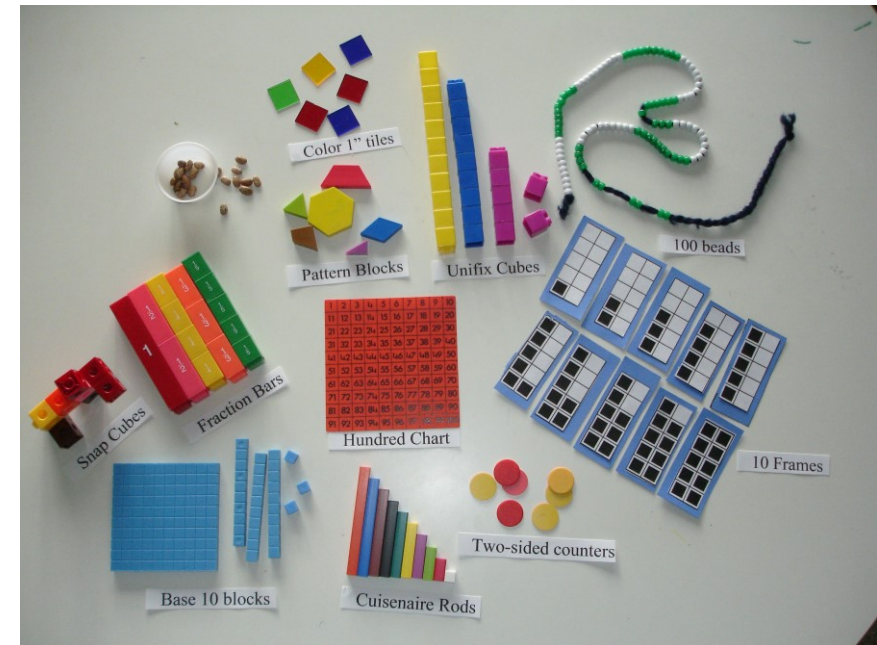


# Year Two Curriculum - Maths

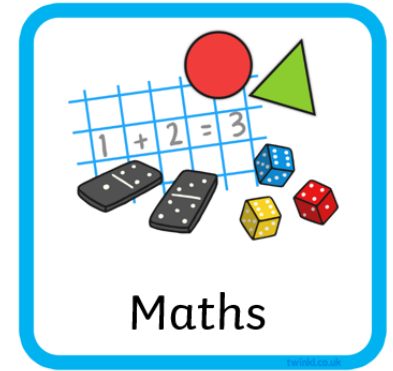


## White Rose Maths

- Mastery Approach
- Models and Images
- Concrete Pictorial Abstract
- Small steps for learning



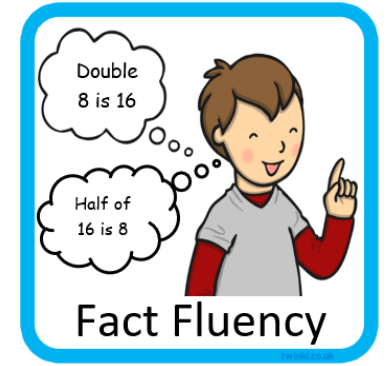
# Year Two Curriculum - Maths



- Partitioning 2-digit numbers into tens and ones
- Using efficient addition and subtraction strategies
- Multiplying and dividing with 2's, 5's and 10's
- Recognising and finding halves, quarters and thirds
- Naming and describing common 2D and 3D shapes
- Recognising notes and coins and calculating money
- Telling the time to 5 minutes on an analogue clock

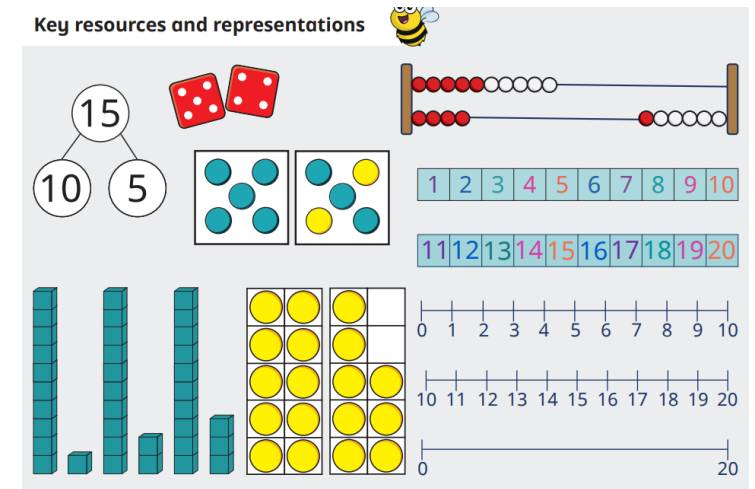


# Year Two Curriculum - Maths



# Fluency Bee

- Daily number practice
- Key to instant recall and efficiency
- Consistent models and images



# End of Year Two Expectations (reading, writing and maths)

## Government expectations for when a child reaches the end of Year Two

English - Reading
Can read accurately most words of two or more syllables.
Can read most words containing common suffixes.
Can read most common exception words (tricky words that cannot be sounded out).
Can, in age-appropriate books, read most words accurately without overt sounding and blending and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.
Can, in age-appropriate books, sound out most unfamiliar words accurately, without undue hesitation.
Can check, in a book they can already read fluently, that it makes sense to them, correcting any inaccurate reading.
Can answer questions and make some inferences in a book they can already read fluently.
Can explain what has happened so far in what they have read in a book they can already read fluently.
English - Writing
Can write simple, coherent narratives about personal experiences and those of others (real and fictional) and write about real events, after discussion with the teacher.
Can demarcate most sentences with capital letters and full stops and use question marks correctly when required.
Can use present and past tense mostly correctly and consistently.
Can use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses.
Can segment spoken words into sounds and represent these by letters, spelling many correctly and making phonetically plausible attempts at others.
Can spell many common exception words.
Can add suffixes to spell some words correctly in their writing e.g. -ful, -less, -ly.
Can form capital and lower-case letters and digits correctly and use spacing between words that reflects the size of the letters.
Mathematics
Can read scales in divisions of ones, twos, fives, and tens.
Can partition two-digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.
Can add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
Can recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships e.g. If $7+3=10$ then $17+3=20$ .
Can recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary e.g. $2 \times 5 = 10$ so $5 \times 2 = 10$ .
Can identify $1/3$ , $1/4$ , $1/2$ , $2/4$ , $3/4$ of a number or shape and know that all parts must be equal parts of the whole.
Can use different coins to make the same amount.
Can read the time on the clock to the nearest 15 minutes.
Can name and describe properties of 2-D and 3-D shapes including number of sides, vertices, edges, faces and lines of symmetry.



# Learning Focus - Topics

Autumn 1

Tales with a  
twist

Spring 1

Bostin'  
Birmingham  
Landmarks

Summer 1

Our Great  
World

Autumn 2

Castles

Spring 2

Bostin'  
Birmingham  
Cadbury

Summer 2

Our Great  
World





# Year Two Curriculum – Science



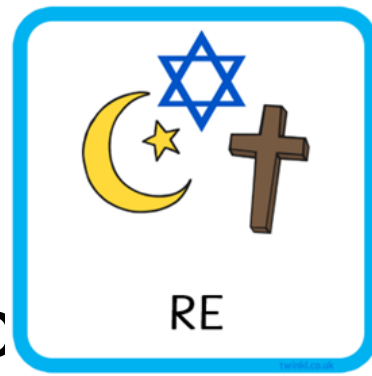
- What animals need to survive
- Comparing suitability of materials
- Food chains
- Seeds and plants
- Habitats and microhabitats



# Year Two Curriculum – Religious

## Education

- What do Christians believe God is like and why do we pray?
- Judaism - Hanukkah / Christmas
- Islam / Is the world a fair place?
- What are symbols and why do people use them? / Easter
- What is the good news Jesus brings? / Judaism - Shabbat
- Who made the world? / What are your big questions?





# Year Two Curriculum – Art and Design



- Optical art work – Bridget Riley
- Sculpture – Birmingham landmarks
- Painting – Famous Artists



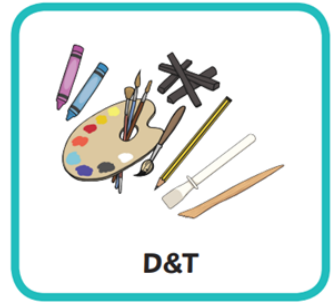
# Year Two Curriculum – Computing



- E-safety
- Algorithms and coding
- Creating an E-book
- Animations
- Data collection and presentation



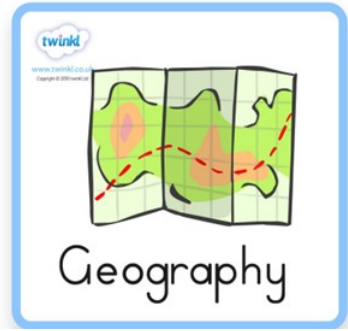
# Year Two Curriculum – Design and Technology



- Moving mechanisms – Castles
- Textiles – Mother's Day craft
- Food technology – Pasta salad



# Year Two Curriculum – Geography



- UK
- Human and physical features
  - Town and Countryside
- Compare Birmingham and Ghana
- Continents and oceans



# Year Two Curriculum – History

- Castles
- George Cadbury
- Titanic



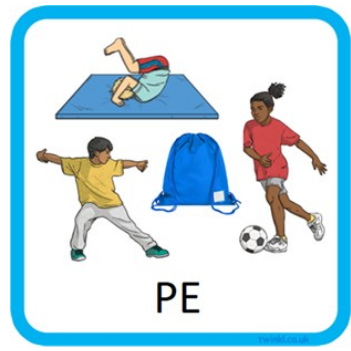
# Year Two Curriculum – Music



- Pitch and musical expression
- Dynamics and tempo
- Feelings and emotions in music
- Music creation and production
- Musical heritage from around the world



# Year Two Curriculum – Physical Education



- Fundamental skills, competitive elements, healthy lifestyle/diet
- Tennis
- Basketball/Netball
- Rounders
- Football
- Gymnastics
- Dance
- Athletics



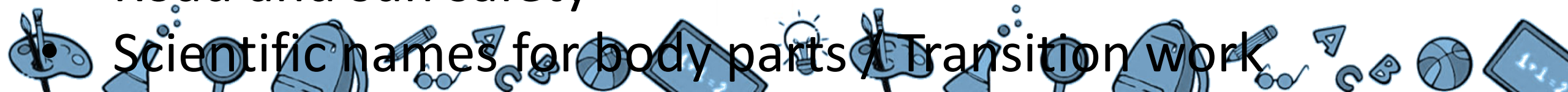


# Year Two Curriculum – PSHE



## Personal, Social, Health and Economic education

- Relationships - resolving conflicts
- Respect – playing and working cooperatively
- What it means to be British – diversity
- Keeping money safe / wants and needs
- Road and sun safety
- Scientific names for body parts / Transition work



# Assessment

## End of Key Stage One Assessments

- 'SATs' have now become non statutory
- Assessments can still be used by schools
- Administered Summer 2024



# Assessment

## End of Key Stage One Assessments

- Reading Paper 1
- Reading Paper 2
- Maths – Arithmetic
- Maths - Reasoning

**Further details to follow**



# Assessment

## Year Two Phonics Screening Check

- All children who didn't pass Year One
- Year Two phonics screening check - **week beginning 10th June 2024**
- The check will consist of 40 words, that include 20 real words and 20 nonwords (alien/pseudo words)
- Administered 1:1, no time limit and designed not to be stressful



# School Trips and Experiences

## Autumn

Tamworth Castle  
Interfaith Trip  
Parent Workshop

## Spring

Cadbury World  
Parent Workshop

## Summer

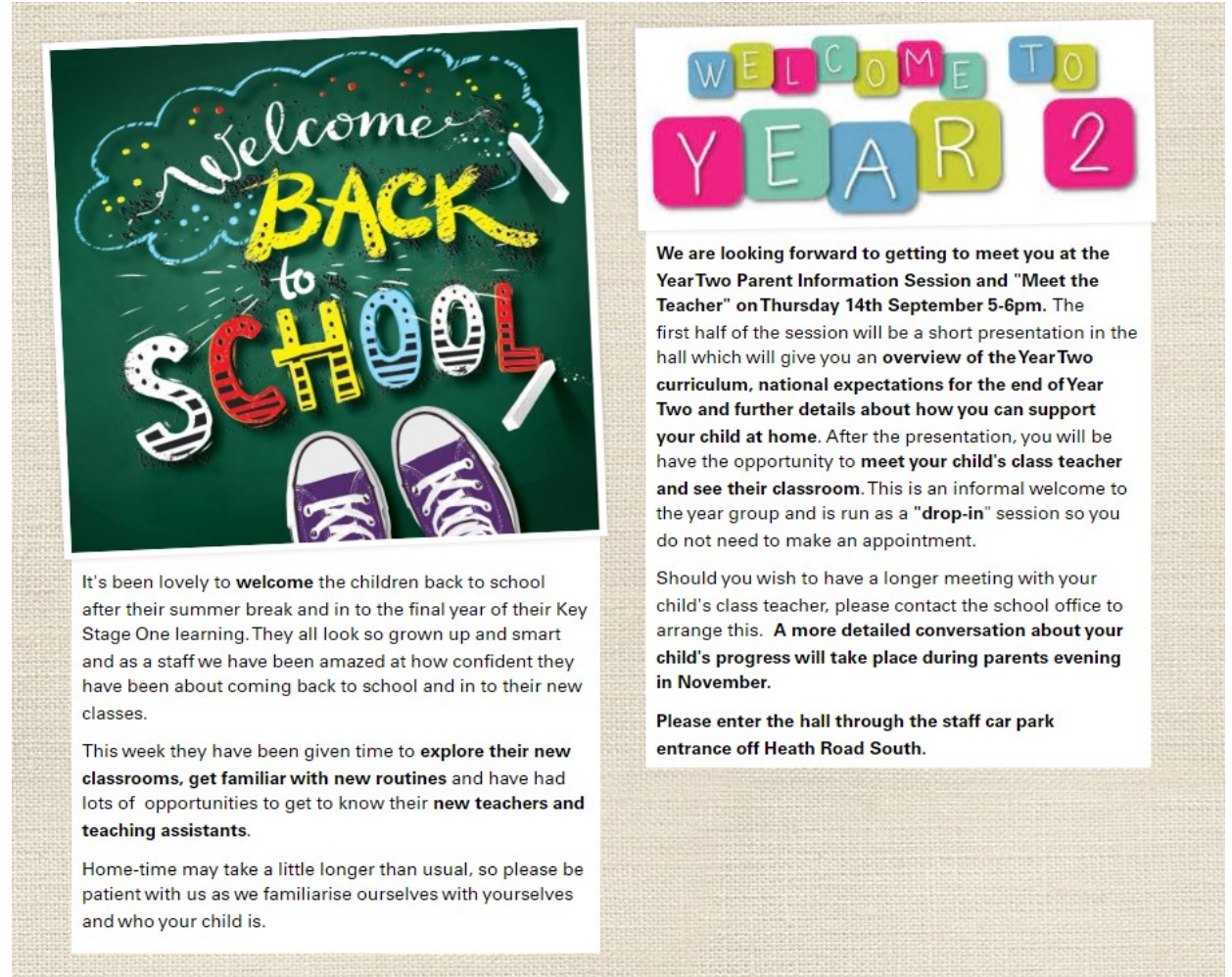
Explorer Dome  
Leavers Service





# Ways to support your child at home

- Support and reassurance
- Attendance
- Talk to your child
- Weekly newsletter challenges
- Good sleep
- Healthy breakfast



**Welcome BACK to SCHOOL**

It's been lovely to **welcome** the children back to school after their summer break and in to the final year of their Key Stage One learning. They all look so grown up and smart and as a staff we have been amazed at how confident they have been about coming back to school and in to their new classes.

This week they have been given time to **explore their new classrooms, get familiar with new routines** and have had lots of opportunities to get to know their **new teachers and teaching assistants**.

Home-time may take a little longer than usual, so please be patient with us as we familiarise ourselves with yourselves and who your child is.

**WELCOME TO YEAR 2**

We are looking forward to getting to meet you at the YearTwo Parent Information Session and "Meet the Teacher" on **Thursday 14th September 5-6pm**. The first half of the session will be a short presentation in the hall which will give you an **overview of the YearTwo curriculum, national expectations for the end of Year Two** and further details about how you can support **your child at home**. After the presentation, you will be have the opportunity to **meet your child's class teacher and see their classroom**. This is an informal welcome to the year group and is run as a **"drop-in"** session so you do not need to make an appointment.

Should you wish to have a longer meeting with your child's class teacher, please contact the school office to arrange this. **A more detailed conversation about your child's progress will take place during parents evening in November.**

Please enter the hall through the staff car park entrance off Heath Road South.



# Reading at home

- Reading every day
- Enjoy stories together
- Talk about the story before, during and afterwards
- Try to read a range of texts – fiction, non-fiction and poetry
- Visit the local library





# Writing at home

- Encourage opportunities for writing
- Write together – modelling
- Remember that good readers become good writers!
- Spelling rules



# Maths at home

- Recall of number facts
- Noticing and spotting patterns
- Play games
- 1 minute maths



# Home School Agreement

	AS A SCHOOL WE WILL DO OUR BEST TO...	AS A PARENT/CARER I WILL DO MY BEST TO...	AS A CHILD I WILL DO MY BEST TO...
<b>SCHOOL ETHOS</b>	Provide a secure, happy and stimulating environment, rooted in the Christian faith. Promote a love for learning, life and each other.	Having chosen St Laurence Church Infant School for your child, accept the school's vision and Christian values, positively supporting the school.	Be proud of being a member of St Laurence Church Infant School.
<b>ATTENDANCE AND PUNCTUALITY</b>	Encourage good attendance and punctuality. Support you if your child's attendance falls below 92%	Ensure that my child attends school every day unless ill. Not take holidays during term time. Ensure that my child arrives and is collected on time. Inform school on first day of absence.	Go into my classroom quickly and sensibly.
<b>BEING READY FOR SCHOOL</b>	Encourage the wearing of school uniform at all times.	Send my child to school in full school uniform.	Always wear my school uniform and keep myself tidy.
<b>ENCOURAGEMENT AND MOTIVATION</b>	Encourage and motivate children to do their best and feel a valued member of the school.	Encourage and motivate my child to do his/her best and value all of their achievements.	Listen carefully, work hard and take a pride in all I do.
<b>GOOD BEHAVIOUR</b>	Encourage children to be kind and polite to others, and to follow the School Rules. Have a clear Behaviour Regulation Policy.	Encourage my child to follow the standards of behaviour expected by the school. Be a role model to my child by being courteous to school staff.	Be ready, be respectful and be safe.
<b>CURRICULUM</b>	Provide a wide variety of learning experiences and opportunities. Inform parents/carers about what we aim to teach the children and how they can be supported.	Appreciate that my child will learn through play and everyday practical experiences. Support my child's progress including sharing books and reading together	Remember to take home my reading books every night and do my home learning activities.

**Children sign**

**Parents/carers  
to read, sign  
and return to  
school**



# Thank you for listening!

## Meet your child's class



2R - Miss  
Prosser



2B - Miss  
Farrall



2Y - Mrs  
Sharp

