



WELCOME TO
YEAR 1

Aims

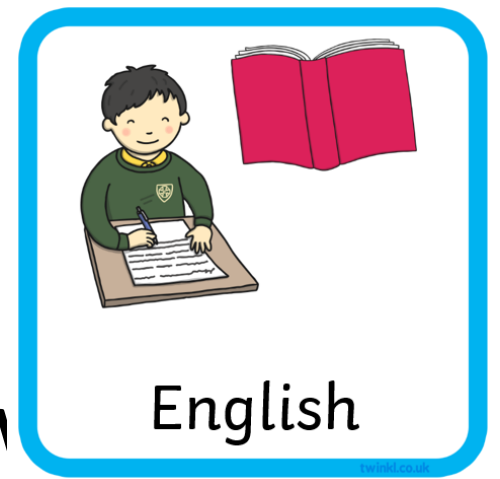
- |Curriculum Overview
- End of Year One expectations
- Trips
- Assessment
- Ways to support your child at home
- Meet your child's teacher



Curriculum Overview



Year One Curriculum - Reading



- |Twinkl Phonics- Level 5 and tricky words
- Rhino Reader Books once every two weeks
- Comprehension
- Book fair, in school library visits once per half term

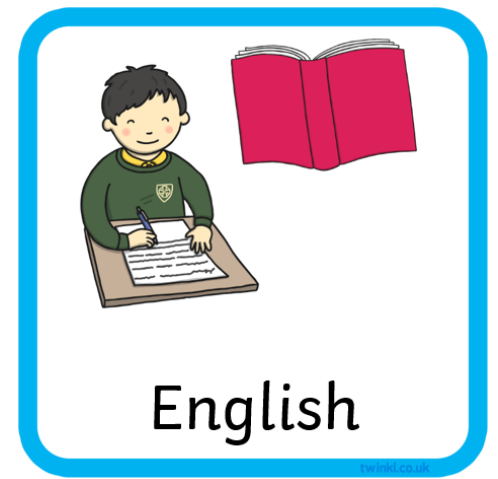


Reading at home

- | New book every Friday matching their phonetic level
- Reading every day
- Reading Record should be signed to show that your child has read



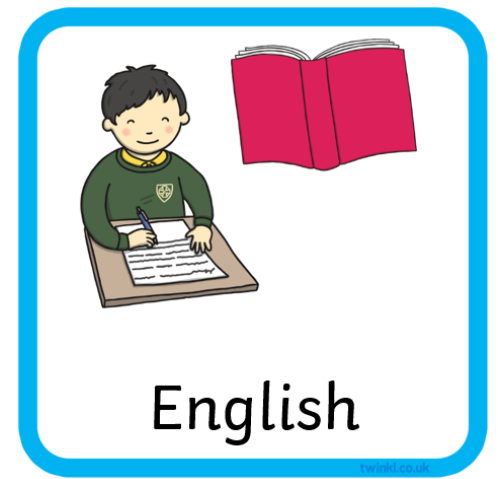
Year One Curriculum - Writing & Writing



- Story and text maps
- Drama
- Vocabulary Development
- Short burst writing
- Grammar and punctuation
- Checking and editing



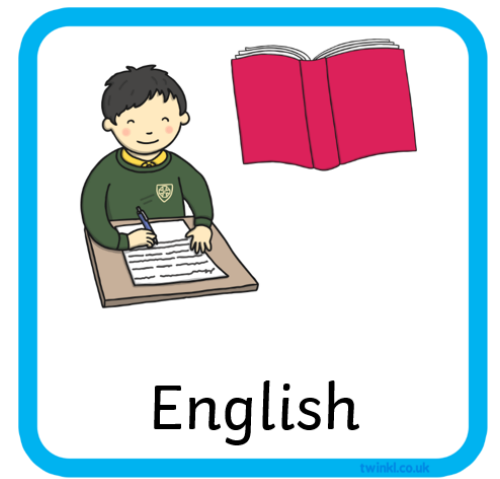
Year One Curriculum - Writing Learning Opportunities



- Beegu
- Katherine Johnson
- The Magic Porridge Pot (instructions)
- Local Area Walk
- Billy's Beetle and The Easter Story
- Where the Wild Things Are
- Rainbow Fish



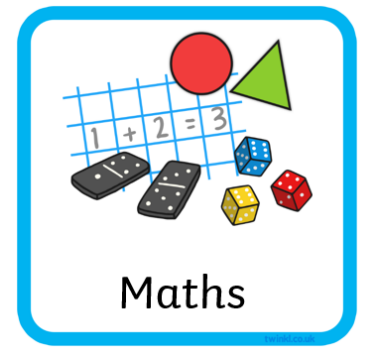
Handwriting and Spelling



- |Penpals
- Handwriting lines
- Common Exception Words
- Phonetically plausible attempts

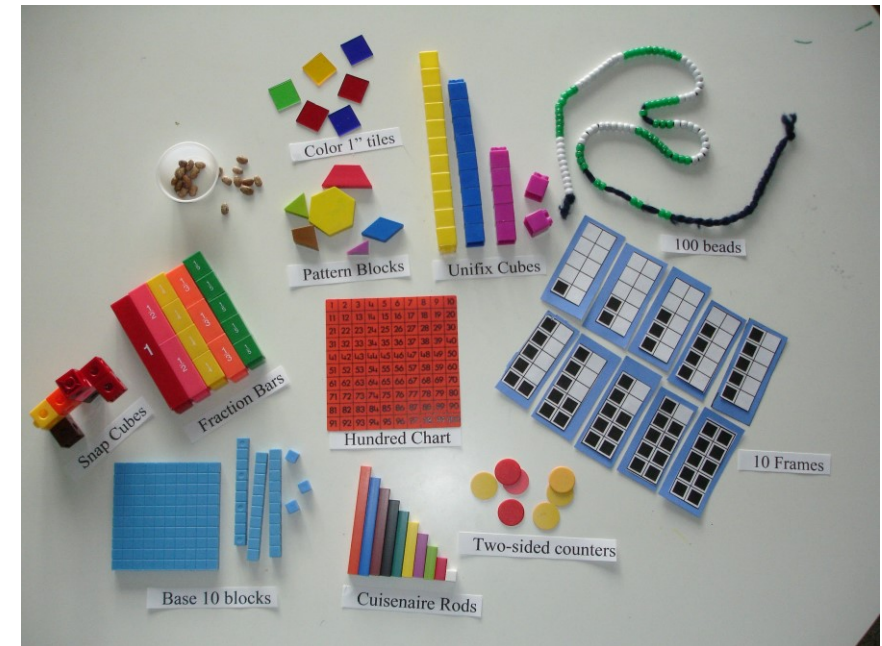


Year One Curriculum - Maths

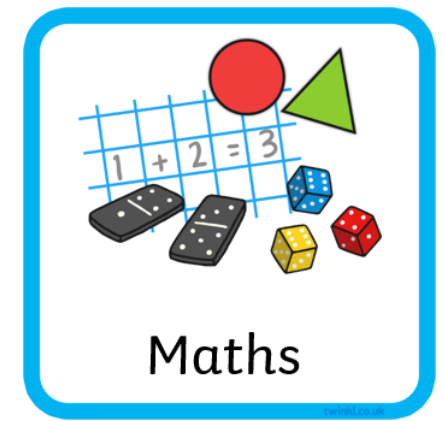


White Rose Maths

- Mastery Approach
- Models and Images
- Concrete Pictorial Abstract
- Small steps for learning
- Minute Maths sent home



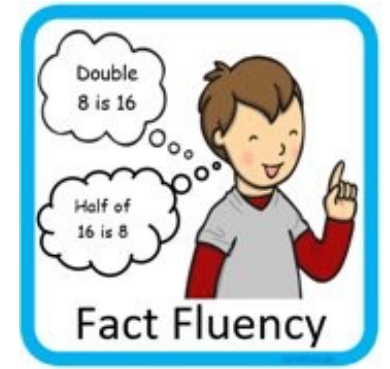
Year One Curriculum - Maths



- Number and Place Value within 20/50/100
- Adding and subtracting to 20
- Counting in 2's, 5's and 10's
- Recognising and finding halves and quarters
- Naming and sorting common 2D and 3D shapes
- Knowing the value of coins and notes
- Telling the time to o'clock and half past on an analogue clock

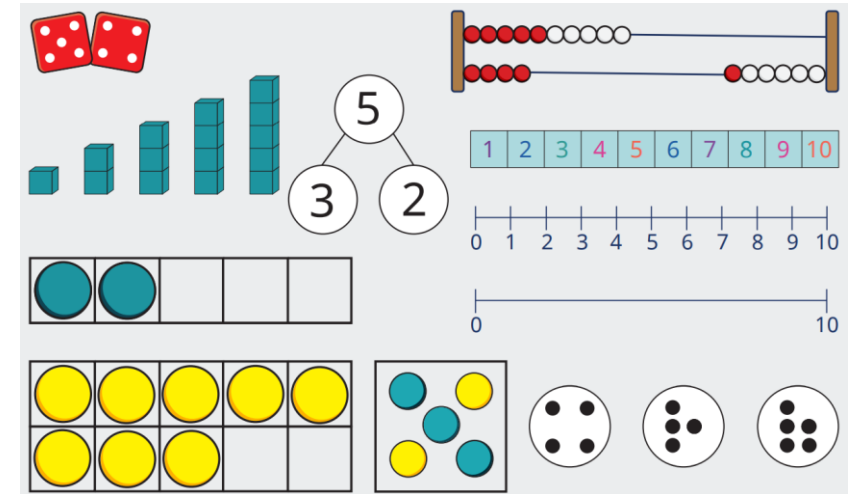


Year One Curriculum - Maths



Fluency Bee

- Daily number practice
- Key to instant recall and efficiency
- Consistent models and images



End of Year One Expectations (reading, writing and maths)

Government expectations for when a child reaches the end of Year One

English - Reading
Can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
Can read accurately by blending sounds in unfamiliar words.
Can read most Year One common exception words (tricky words that cannot be sounded out).
Can read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
Develops pleasure in reading by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
Develops pleasure in reading by becoming very familiar with key stories, fairy stories and traditional tales.
Understands books they read by checking that the text makes sense to them and correcting inaccurate reading.
Understands books they read and hear by discussing the significance of the title and events.
Understands books they read and hear by predicting what might happen on the basis of what has been read so far.
English - Writing
Is beginning to form lower-case letters in the correct direction, starting and finishing in the right place.
Can compose a sentence orally before writing it.
Can write sentences by sequencing sentences to form short narratives.
Can re-read what has been written to check that it makes sense.
Can spell words containing each of the 40+ phonemes already taught.
Can spell most Year One common exception words (tricky words that cannot be sounded out).
Can write from memory simple sentences dictated by the teacher that include words using the grapheme phoneme correspondences and common exception words taught so far.
Is beginning to punctuate sentences using a capital letter and a full stop.
Is beginning to punctuate some sentences using a question mark.
Mathematics
Can count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number.
Can partition numbers into tens and ones up to 100.
Can count, read and write numbers to 100 in numerals.
Can recall, from memory, addition and subtraction facts within 10.
Can use addition strategies to add two numbers within 20.
Can use subtraction strategies to subtract two numbers within 20.
Can count in multiples of twos, fives and tens.
When given a number, can identify one more and one less.
Can recognise, find and name a half as one of two equal parts.
Can solve practical problems when measuring.
Can recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles.
Can recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.



Learning Focus - Topics

Autumn 1 Space

Spring 1

Our Local Area

Summer 1

Animals

Autumn 2

Traditional Tales

Spring 2 Toys

Summer 2

The Seaside



Year One Curriculum – Religious



Education

- What do Christians believe God is like? / Harvest
- Is prayer important to everyone? / Christmas
- Who made the world? / Why we should look after our world?
- What is the torah and why is it important to Jews? / Easter
- What is the good news Jesus brings? / Where did Jesus go?
- What is important for Muslim Families? / Why did Jesus tell parables?



Year One Curriculum – Science



- Human body and our senses
- Seasonal changes
- Naming materials and their properties
- Structure of plants and trees
- Name and classify animals



Year One Curriculum – Art and Design



Collage – animals

- Painting - Andy Bauch – Lego artwork
- Sketching – landmarks from our local area



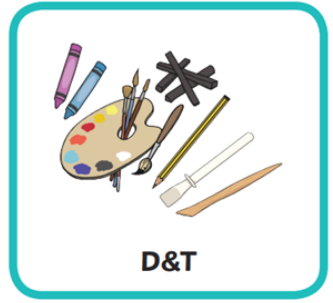
Year One Curriculum – Computing



- E-safety and essential skills
- Save and retrieve
- Coding with algorithms
- Digital photography
- Create and present data



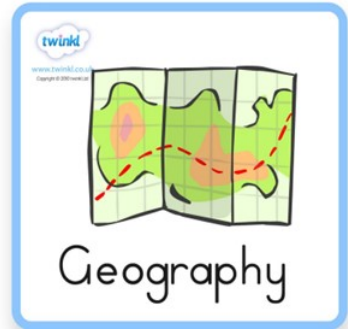
Year One Curriculum – Design and Technology



- Moving mechanisms – space buggies
- Food technology – making porridge
- Textiles – bunting



Year One Curriculum – Geography



- Seasonal and daily weather patterns in the UK
- Creating maps and directions
- Human and physical features
 - Local area
 - Seaside



Year One Curriculum – History

- Space Travel – Neil Armstrong, Tim Peake and Katherine Johnson
- Historic Northfield
- Toys from the past



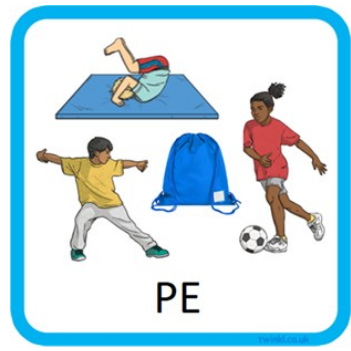
Year One Curriculum – Music



- Finding and keeping the beat
- Playing tuned instruments
- Discuss and compare pitch, dynamics and tempo
- How to respond to music with movement



Year One Curriculum – Physical Education



- Fundamental skills, competitive elements, healthy lifestyle/diet
- Basketball/Netball
- Cricket
- Football
- Tennis
- Gymnastics
- Dance
- Athletics



Year One Curriculum – PSHE



Personal, Social, Health and Economic education

- Families, friends and safe relationships
- Respect for ourselves, others and our world - online
- Shared responsibility including the environment
- Money and where it comes from
- Healthy diet and healthy minds



Assessment

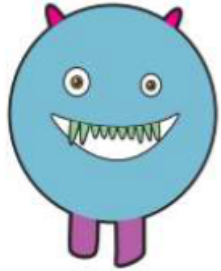
Year One Phonics Screening Check

- During June, every Year 1 child in the country will be taking a statutory phonics screening check.
- It must take place in school during the **week beginning 10th June 2024**
- The check will consist of 40 words, that include 20 real words and 20 nonwords (alien/pseudo words)
- Administered 1:1, no time limit and designed not to be



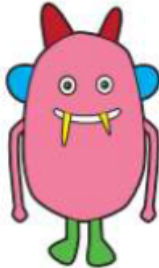
Assessment - Year One Phonics Screening Check

meast



modern

waib



saucers

zome



charming



School Trips and Experiences

Autumn 1 - Space ThinkTank Stay and Space Parent Workshop

Spring 1
Historic Northfield
Walk
Interfaith Trip

Summer 1

Animal Man

Autumn 2

Nativity

Spring 2
Lego Workshop
Stay and Solve Maths
Parent Workshop

Summer 2 Stay and Seaside Parent workshop



Ways to support your child at home

- Support and reassurance
- Attendance
- Talk to your child
- Weekly newsletter challenges
- Good sleep
- Healthy breakfast



We have really enjoyed **welcoming the children** back to school and into their new year group and key stage this week.

The staff have been so **impressed** at how **confidently** the Year One children have said goodbye to their grown ups at the playground door and walked into school by themselves.

We have seen lots of **smiles** on the children's faces this week as they get used to their new routine. Thank you for your patience at home-time as the Year One staff get to know who collects your child at the end of each day.



We are looking forward to seeing parents and carers at our **Year One Parent Information Session and "Meet the Teacher"** on **Wednesday 13th September 5-6pm**. The first half of the session will be a short presentation in the hall which will give you an **overview of the Year One curriculum, national expectations for the end of Year One and further details about how you can support your child at home**. After the presentation, you will be have the opportunity to **meet your child's class teacher and see their classroom**.

This is an informal welcome to the year group and is run as a **"drop-in"** session so you do not need to make an appointment. Should you wish to have a longer meeting with your child's class teacher, please contact the school office to arrange this. **A more detailed conversation about your child's progress will take place during parents evening in November.**

. A more detailed conversation about your child's progress will take place during parents evening in November.

Please enter the hall through the staff car park entrance off Heath Road South.



This week we have been using the story **'The Colour Monster'** by Anna Llenas as a basis for our learning.

We have talked about how to **identify, express and regulate the range of emotions** we feel.

We have been busy warming up our brains again after the holidays be re-capping the **Level 2 and 3 phonemes** we learnt in Reception, as well as counting and recognising **numbers to twenty**.



- Reading every day
- Enjoy stories together
- Talk about the story before, during and afterwards
- Try to read a range of texts – fiction, non-fiction and poetry
- Visit the local library



Writing at home

- Encourage opportunities for writing
- Write together – modelling
- Remember that good readers become good writers!
- Spelling phonetically



Maths at home

- Recall of number facts
- Noticing and spotting patterns
- Play games
- 1 minute maths



Home School Agreement

	AS A SCHOOL WE WILL DO OUR BEST TO...	AS A PARENT/CARER I WILL DO MY BEST TO...	AS A CHILD I WILL DO MY BEST TO...
SCHOOL ETHOS	Provide a secure, happy and stimulating environment, rooted in the Christian faith. Promote a love for learning, life and each other.	Having chosen St Laurence Church Infant School for your child, accept the school's vision and Christian values, positively supporting the school.	Be proud of being a member of St Laurence Church Infant School.
ATTENDANCE AND PUNCTUALITY	Encourage good attendance and punctuality. Support you if your child's attendance falls below 92%	Ensure that my child attends school every day unless ill. Not take holidays during term time. Ensure that my child arrives and is collected on time. Inform school on first day of absence.	Go into my classroom quickly and sensibly.
BEING READY FOR SCHOOL	Encourage the wearing of school uniform at all times.	Send my child to school in full school uniform.	Always wear my school uniform and keep myself tidy.
ENCOURAGEMENT AND MOTIVATION	Encourage and motivate children to do their best and feel a valued member of the school.	Encourage and motivate my child to do his/her best and value all of their achievements.	Listen carefully, work hard and take a pride in all I do.
GOOD BEHAVIOUR	Encourage children to be kind and polite to others, and to follow the School Rules. Have a clear Behaviour Regulation Policy.	Encourage my child to follow the standards of behaviour expected by the school. Be a role model to my child by being courteous to school staff.	Be ready, be respectful and be safe.
CURRICULUM	Provide a wide variety of learning experiences and opportunities. Inform parents/carers about what we aim to teach the children and how they can be supported.	Appreciate that my child will learn through play and everyday practical experiences. Support my child's progress including sharing books and reading together	Remember to take home my reading books every night and do my home learning activities.

Children sign

**Parents/carers
to read, sign
and return to
school**



Thank you for listening!

Meet your child's class



1R – Mrs
Elbourn



1B - Miss Lawler
and Mrs Opoku



1Y – Mrs Gough
and Miss Goodwin

