

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



<u>Reception Curriculum Overview</u>	<u>Autumn Two Half Term</u>	<u>Learning Focus: Let's Celebrate!</u>
Communication and Language	We will be continuing to encourage children to speak in full sentences and playing alongside children to encourage and model communication during play. We will also be practising using the vocabulary we have learnt in Maths in sentences: Bigger, smaller, taller, shorter, longer. E.g. 'The tree is taller than the sunflower'.	
Physical Development	Daily outdoor sessions continue with use of the bikes, climbing equipment, large outdoor construction and the spinney. Children continue to use the outdoor 'patio' areas outside classroom. Weekly PE sessions with Chris Coley are focusing on using equipment and apparatus safely, building up confidence and skills using these each week.	
Personal, Social and Emotional Development	The half term begins with 'Odd Socks Day' where children will learn about how to be a good friend, what bullying is and what to do if it happens. Children will be reminded of the school rules; Ready, Respect, Safe. They will be taught sentence stems to use in play to help the to deal with situations e.g. 'Stop! I don't like it when...'and 'Can I play with you?'. We will also focus on taking turns.	
Literacy - Reading	Children will continue to be taught Level 2 of Twinkl Phonics. This includes the first set of phonics, tricky words and reading small words using the phonemes they have been taught. We will be reading Dear Zoo and Dear Santa by Rod Campbell as well as other text to support our learning focus.	
Literacy - Writing	Children will focus on writing CVC (consonant, vowel, consonant) words using the phonemes they have been taught in phonics. For example, pig, cat, tin, duck.	
Mathematics	In Mathematics, we will be recognising the numerals 1,2,3,4,5 and matching the numeral to an image of the quantity. We will be counting out loud to ten and beyond. We will be subitising numbers to 5 - this means seeing an image of between 1 and 5 dots, or things, and knowing how many there are without having to count. Children will also be learning to practically find one more and one less than a number to 5 and say how many there are. Children will be recognising, naming and describing circles, triangles, squares and rectangles.	
Understanding the World	We will be learning about a range of festivals and celebrations including bonfire night, Diwali, birthdays and Christmas. We will be thinking about how the children celebrate different festivals and how the ways they celebrate are similar to others' celebrations. Children will also have a bonfire where they will have toasted marshmallows and a walk to look for signs of Autumn.	
Expressive Arts and Design	Children will be engaging in lots of creative activities to do with festivals and celebrations. They will be building skills through these activities: rolling paper, sticking with tape, ripping paper, cutting, painting.	
RE	In RE, children will be learning about incarnation. We will start by looking at our own birthdays and how these are celebrated before learning about the birth of Jesus.	