St Laurence Church Infant School

Year 1 Maths: Knowledge, Skills and Vocabulary Progression

У1	Autumn 1 Topic: Traditional Tales	Autumn 2 Topic: Lego/Christmas	Spring 1 Topic: Who Lives Here?	Spring 2 Topic: Animal Kingdom	Summer 1 Topic: Space	Summer 2 Topic: The Seaside
	Place Value (Within 10)	Addition & Subtraction (Within 10)	Place Value (Within 20)	Place Value (Within 50)	Multiplication & Division	Place Value (Within 100)
		Shape	Addition & Subtraction (Within 20)	Length & Height	Fractions	Money
				Mass & Volume	Position & Direction	Time

## Continuous fluency facts:

Counting forwards and backwards within 100

Number bonds within 10

Systematic methods for number bonds to 10

Number bonds to 20

Doubles/Halves to 10

Addition & subtraction facts (fact families)

Names of 2D and 3D shapes

Recognise odd & even numbers

Year 1				
Knowledge	Skills 🛞	Vocabulary		
Number- Number & Place Value		Number		
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words. Number- Addition & Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20	See separate White Rose Skill Progression Sheets	Number, numeral, zero, one, two, threetwenty, twenty-one, twenty twoone hundred, none, how many? count (up) to, count on (from, to), count back (from, to) forwards, backwards, count in ones, two's, fives, tens, equal to, equivalent to, is the same as, more, less, most, least, many, odd, even, multiple of, few, pattern, pair <b>Place value</b> Ones, tens, digit, the same number as, as many as, more, larger, bigger, greater, fewer, smaller, less, fewest, smallest, least, most, biggest, largest, greatest, one more, ten more, one less, ten less, equal to, one more, ten more, one less, ten less, compare, order, size, first, second, third twentieth, last, last but one, before, after, next, between, half-way between, above, below <b>Estimating</b> Guess, how many?, estimate, nearly, roughly, close to, about the same as, just over, just under, too many, too few, enough, not enough		

	Year 1	
Knowledge	Skills 🛞	Vocabulary
Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial		Addition Addition, add, plus, more, and, make, sum, total, altogether, double, near double, half, halve, one more, two more ten more, how many more to make ? how many more is than? how much more is?
representations, and missing number problems such as 7 = <b>Number</b> – <b>Multiplication &amp; Division</b> Solve one-step problems involving multiplication and division, by calculating the answer using concrete		Subtraction Subtraction, subtract, minus, take away, how many are left/left over? how many have gone? one less, two less, ten less how many fewer is than? how much less is? difference between, equals, is the same as, number bonds/pairs, missing number
objects, pictorial representations and arrays with the support of the teacher		<b>Multiplication</b> Multiplication, multiply, multiplied by, multiple, repeated addition, array
Number - Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity		Division, dividing, grouping, sharing, doubling, halving, array, number patterns
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <b>Measurement</b> Compare, describe and solve practical problems for:		<b>Fractions</b> Fraction, equal part, equal grouping, equal sharing, parts of a whole, half, one of two equal parts, quarter, one of four equal parts
<ul> <li>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li> </ul>		Measurement Measure, measurement, size, compare, guess, estimate, enough, not enough, too much, too little, too many, too few, nearly, close to, about the same as, roughly, just over, just under

Year 1				
Knowledge	Skills 🛞	Vocabulary		
Compare, describe and solve practical problems for:		Length & Height		
<ul> <li>mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>capacity and volume [for example, full/empty, more than, less than, half,</li> </ul>		centimetre, metre, length, height, width, depth, long, short, tall, high, low, wide, narrow, thick, thin, longer, shorter, taller, higher and so on, longest, shortest, tallest, highest and so on, far, near, close, ruler, metre stick		
half full, quarter] time [for example, quicker, slower, earlier, later]		<b>Weight</b> Kilogram, half kilogram, weigh, weighs, balances, heavy, light, heavier than, lighter than, heaviest, lightest, scales		
Measure and begin to record the following: <ul> <li>lengths and heights</li> <li>mass/weight</li> </ul>		<b>Capacity &amp; Volume</b> Litre, half litre, capacity, volume, full, empty, more than, less than, half full, quarter full, holds, container		
<ul> <li>capacity and volume</li> <li>time (hours, minutes, seconds)</li> <li>Recognise and know the value of different denominations of coins and notes</li> <li>Sequence events in chronological order using language (before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</li> </ul>		Time Time, days of the week (Monday, Tuesday) months of the year (January, February), seasons: spring, summer, autumn, winter, day, week, weekend, month, year, birthday, holiday, morning, afternoon, evening, night, bedtime, dinner time, playtime, today, yesterday, tomorrow, before, after, earlier, later, next, first, last, midnight, date, now, soon, early, late, quick, quicker, quickest, quickly, slow, slower, slowest, slowly, old, older, oldest, new, newer, newest, takes longer, takes less time, how long ago? how long will it be to? how long will it take to? how often? always, never, often, sometimes, usually, once, twice, hour, o'clock, half past, quarter past,		

Year 1				
Knowledge	Skills 🛞	Vocabulary		
Recognise and use language relating to dates, including days of the week, weeks, months and years.		quarter to, clock, clock face, watch, hands, hour hand, minute hand, hours, minutes		
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. <b>Geometry - Properties of shapes</b>		Money Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear, costs more, cheap, costs less, cheaper, costs the same as, how much? how many? Total		
Recognise and name common 2-D and 3-D shapes, including:		Geometry – Properties of shapes		
2-D shapes [for example, rectangles (including squares), circles and triangles]. 3-D shapes [for example, cuboids (including cubes),		Shape, pattern, flat, curved, straight, round, hollow, solid, sort, make, build, draw, size, bigger, larger, smaller, symmetry, symmetrical, symmetrical pattern, pattern, repeating pattern, match, 2-D shape, corner, side, point, pointed, rectangle		
pyramids and spheres]. Geometry – Position & direction		(including square), circle, triangle, <i>3-D shape,</i> face, edge, vertex, vertices, cube, cuboid, pyramid, sphere, cone, cylinder		
Describe position, direction and movement, including whole, half, quarter and three quarter turns.		Geometry - Position & Direction Position, over, under, underneath, above, below, top, bottom, side, on, in, outside, inside, around, in front, behind, front, back, beside, next to, opposite, apart, between, middle, edge, centre, corner. Direction, journey, left, right, up, down, forwards, backwards, sideways, across, next to, close, near, far, along, through, to, from, towards, away from, movement, slide, roll, turn, stretch, bend, whole turn, half turn, quarter turn, three-quarter turn		