







Y1	Autumn 1 Topic: Traditional Tales	Autumn 2 Topic: Lego/Christmas	Spring 1 Topic: Who Lives Here?	Spring 2 Topic: Animal Kingdom	Summer 1 Topic: Space	Summer 2 Topic: The Seaside
Knowledge Curriculum coverage	Use simple compass directions North, South, East and West and locational and directional language (for example near and far to describe the location of features and routes on maps. Identify seasonal and daily weather patterns in the UK (ongoing throughout the year linked with Science) Use simple fieldwork and observational skills to study the geography of their school and grounds and the key human and physical features of its surrounding environment— seasonal walks	Identify seasonal and daily weather patterns in the UK (ongoing throughout the year linked with Science)	Understand geographical similarities and differences through studying the human and physical geography of a small Study of the UK Local area Northfield. Identify seasonal and daily weather patterns in the UK (ongoing throughout the year linked with Science) Use simple fieldwork and observational skills to study the geography of their school and grounds and the key human and physical features of its surrounding environment— seasonal walks	Identify seasonal and daily weather patterns in the UK (ongoing throughout the year linked with Science)	Identify seasonal and daily weather patterns in the UK (ongoing throughout the year linked with Science) Use simple fieldwork and observational skills to study the geography of their school and grounds and the key human and physical features of its surrounding environment— seasonal walks.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Understand geographical similarities and differences through studying the human and physical geography of a small Study of the UK Local area St Ives Identify seasonal and daily weather patterns in the UK (ongoing throughout the year linked with Science)
Y2	Autumn 1 Topic: Tales With a Twist	Autumn 2 Topic: Castles and Christmas	Spring 1 Topic: Bostin' Birmingham Landmarks	Spring 2 Topic: Bostin' Birmingham Landmarks	Summer 1 Topic: Our Great World	Summer 2 Topic: Our Great World
Knowledge Curriculum coverage	Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage Understanding geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non European Country. (linked to Christmas story setting)	Name and Locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and grounds and the key human and physical features of its surrounding environment. Use simple compass directions North, South, East and West	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK Local area Bournville/Birmingham and a of a small area in a contrasting non European country. Ghana and Côte d'Ivoire. (Link to work on Chocolate factory)	Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	

			and locational and directional language (for example near and far to describe the location of features and routes on maps.		Understanding geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non European country. The location of hot and cold areas of the world in relation to the equator and the north and south poles.	
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Year 1		
Knowledge 	Skills 	Vocabulary 
<p>Locational knowledge</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<p>Local area study Northfield Study of a seaside location</p> <p>Follow directions for N,S,E, W</p> <p>Have experience of maps and attempts to make own or imaginary.</p> <p>Use own symbols on imaginary map</p> <p>Use a plan view</p> <p>Use a simple atlas to locate places</p> <p>Use non fiction books, stories, maps, pictures, photos and internet as sources of information.</p> <p>Follow a route on a map using directional language such as near/far, left/right</p> <p>Have experience of aerial photographs and try to identify known places with support.</p> <p>Make observations about where things are eg around school and local area.</p> <p>Express their own views about places and the local area.</p>	<ul style="list-style-type: none"> use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>

Year 2

<p>Knowledge </p>	<p>Skills </p>	<p>Vocabulary </p>
<p>Locational knowledge</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Study of Birmingham and contrasting non european location</p> <p>Follow a route on a map using NSEW</p> <p>Draw a map of a real or imaginary place by adding detail from an aerial photographs</p> <p>Use an infant atlas and globe to locate places</p> <p>Use large scale maps</p> <p>Use non fiction books, stories, maps, pictures, photos and internet as sources of information with increased independence</p> <p>Follow a route on a map using directional language such as near/far, left/right and understand how to use a key</p> <p>Have experience of aerial photographs and try to identify known places.</p>	<p>World place continent country city capital United Kingdom, Pacific, Atlantic, Europe, Asia</p>