

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



Year Two Curriculum Overview	Summer One Half Term	Learning Focus: Our Great World
End of Key Stage One Assessments	This half term is a busy time for children in Year Two. In May, children will sit their End of Key Stage One Assessments in reading and mathematics. These will consist of two reading papers and two mathematics papers. Children will have plenty of practise and preparation for these assessments and there is more information on our school website regarding these assessments which can be found at https://www.stlrnci.bham.sch.uk/ks1/	
English - Phonics	Children will revisit the learning from the Twinkl Phonics scheme, as well as the spelling rules for adding the suffixes, -ed, -er, -ment, -ness, -less, -ful and -ly. In our grammar focus, we will be improving sentences by adding descriptive verbs and adverbs and learning about the possessive apostrophe and homophones.	
English - Writing	In writing, children will learn that stories follow generic plots. They will compare stories to discover the key elements of these plots and will then use these to become authors and write their own stories. The children will then learn about the features of instructional texts, and following on from our science work about plants, will write an instructional text on how to plant and look after a seed.	
Mathematics	In mathematics, children will learn to tell the time on an analogue clock. Children will learn about the position of the minute and hour hands and learn to tell the time to the four quarter intervals: o'clock, quarter past, half past and quarter to. Children will also revisit the key learning from the year, in preparation for their KS1 assessments, with a focus on reasoning and problem solving.	
Science	As scientists, we will be focusing on seeds and plants. We will look at a range of different seeds, identify the different parts and discover how they germinate. We will plant our own seeds and observe how they grow as well as carry out an experiment to investigate what plants need to survive. We will compare the effect of light, heat, water and soil. Finally, we will look at how plants have adapted to survive in cold, dry and hot habitats.	
Art/DT	As artists, we will be identifying different painting techniques, tools and strokes. We will learn about the work of a range of famous artists and experiment using different media.	
Computing	As part of our computing curriculum, children will use their scientific knowledge to present information about plants. They will learn to use JiT5 'Paint' as well as adding backgrounds and shared images to combine and create an effective animation. This will help children to create, organise, store, manipulate and retrieve digital content. Children will also create an E-book using computer software. Children will combine photos, pictures, and text to form a digital booklet about lifecycles (linked to previous science learning).	
PE	In PE children will work with Chris, our sports coach, and focus on rounders and cricket throughout the summer term. Children will learn to use their throwing skills in tasks that involve hitting targets and scoring points. They will also learn to bowl with control and accuracy as well as striking a ball accurately.	
PSHE	Our focus for the half term will be on keeping safe. We will explore and discuss ways we can keep ourselves safe outside, including road safety and protection from the sun, as well as how medicines can help us, but how it is important to be safe around them. We will also learn about different trusted adults who can keep us safe.	
RE	In RE, children will re-visit the Christian Creation story and reflect on how we can look after our wonderful world. As part of our multi-faith curriculum, children will learn about Shabbat and why the day is important to the Jewish Faith.	
Music	In Music, we will be posing the question, "How does music make us happy?" Children will be exploring improvisation by using two or three notes, playing and singing on their own.	