

<u>Year One Curriculum Overview</u>	<u>Summer Two Half Term</u>	<u>Learning Focus: The Seaside</u>
English - Phonics	Following the phonics screening check, children will now focus on spelling as well as continuing to develop fluency when reading. Spelling patterns will focus on adding s and es to words, adding the endings -ing, -ed and -er to verbs where no change is needed to the root word and adding -er and -est to adjectives where no change is needed to the root word.	
English - Writing	Children will be focusing on stories all about the seaside! Children will read and re-tell the story of The Lighthouse Keepers Lunch by David and Ronda Armitage and then write their own version of The Rainbow Fish by Marcus Pfister. We will also write some persuasive letters to come and visit the seaside!	
Mathematics	In mathematics, children will deepen their understanding of place value by exploring numbers to 100 focusing on tens and ones. They will also learn about halves and quarters and relate this to telling the time to o clock and half past on an analogue clock. Children will learn to recognise UK coins and notes and how we can share equally through division.	
Science	As scientists, children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by exploring the trees in our local area. We will also identify and describe the basic structure of a variety of common flowering plants, including trees by comparing them.	
History	Children will travel back in time to explore seaside holidays from the past. Children will learn all about Victorian seaside holidays, what people did for fun and compare the similarities and differences to seaside holidays nowadays,	
Geography	For our seaside topic, children will learn to understand geographical similarities and differences through studying the human and physical geography of St Ives. Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	
Computing	This half term we will focus on using technology to organise and present ideas in different ways. Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content to create data and present this in different tables and charts. We will then learn how to interpret this data to find out key findings.	
Music	In music this half term, children will learn and understand that music can be used to represent an environment. Children will learn to match their movements to sounds and discuss why different pieces of music sound like the sea. We will then use our voices and bodies to create sea sounds and present these to our class!	
PE	In PE, children will work with Chris, our sports coach, to focus on athletics and cricket. In athletics, children will learn to use different techniques, speeds & effort for running, throwing, catching and jumping and apply these to different events. In cricket, children will develop their throwing skills in tasks that involve hitting targets and learn how to strike a ball accurately.	
PSHE	Our focus for the half term will continue the theme of health and well-being. We will focus on dental hygiene, learning about the importance of brushing our teeth and the impact of different food and drinks. We will also reinforce online safety looking at rules we should follow when using devices both in school and at home.	
RE	In RE, children will learn about the importance of the Torah for the Jewish faith. We will learn and discuss what Jews learn from reading the Torah and the importance of light in the Jewish faith. We will also reflect on God's world, what makes it precious and why we should care for it. Children will be given the opportunity to think about natural wonders and show concern for the natural environment.	