

## St Laurence Church Infant School

### Governors Annual Impact Report 2021 - 2022

In accordance with the Government's requirement for all Governing Boards, the 3 core strategic functions of the school's Governing Board are:

- Ensuring clarity of vision, ethos, values and strategic direction;
- Holding the Head Teacher to account for the educational performance of the school and its pupils; and
- Overseeing the financial performance of the school.

Our School Vision: *Everyone to learn and grow with God.*

At St Laurence Church Infant School, the Governors and Staff work closely together to maintain and improve on our high standards. Our children are happy, secure, confident learners all within a Christian environment.

The children's learning experiences are carefully planned to meet the needs of all our children. Activities are designed to offer challenge to the more able children and offer support to those who benefit from individual or small group learning.

The Governing Board work with the Head Teacher to write and monitor the School Development Plan.

The three priority areas for 2021/2022 were:

1. English
2. Curriculum
3. Living out our Christian Vision for "everyone to learn and grow with God"

In **English**, we have focused on narrowing the gap in writing of boys and of pupils eligible for Pupil Premium in the Early Learning Goals and Key Stage One, and we have increased opportunities to promote pre-writing skills in Reception. We have implemented a Phonics programme that ensures that the loss in Phonics screening test scores due to the pandemic is regained. In Reading we have emphasised that reading is for pleasure, to encourage children eligible for Pupil Premium funding to achieve the expected standard in reading and achieve the Early Learning Goals for comprehension and word reading,

The **Curriculum** we provide is exciting, relevant and engaging for the Early Years areas of learning and the National Curriculum in Years 1 and 2. We have created knowledge, skills and vocabulary progressions in each subject to ensure that children's learning builds incrementally on prior understanding. We have assessed and organised curriculum resources to ensure they support developed learning themes, a diverse rights aware and environmentally conscious curriculum. We have supported and developed our subject leaders and curriculum leads, supporting staff awareness of new EYFS framework and reflected on our curriculum, particularly in light of the disruption due to the pandemic.

**Living out our Christian Vision for "Everyone to learn and grow with God"**

We have sought to remove any gaps in attainment between boys/girls and any pupils eligible for Pupil Premium through objective lead planners focused on individual next steps. We have a programme of SEND interventions and support for the lowest 20% of learners. We have developed a range of staff training in speech and language interventions. We use the Pathfinder programme to improve partnership work to provide Early Help more effectively. We have embedded our Emotional Literacy and a self-regulation project. A member of SLT has been trained as designated Mental Health First Aider and another as Senior Lead for Mental Health. We have updated the curriculum to represent the diversity of the school and of modern-day Britain so that everyone is represented.

The Governing Board also closely monitors attendance at the school receiving regular reports.

In line with all Schools, finance and the school budget continues to challenge us and, as we look at all aspects of our spending, we are very conscience that we continue to maintain a high level of education for our children. The Governing Board has looked at the use of the money given for our Pupil Premium children, Sport Premium and Covid Catch-up funding, and we are confident that it is being used effectively.

Our Christian values and ethos are an integral part of our School; worship and prayer are part of our everyday experiences. The school website details our values fully. Governors regularly attend worship either on line or in person.

This has been a challenging year for our school as children and staff adjust to attending school while learning to 'live with covid'. We have been nurturing our children, helping them to learn and develop socially as well as catch up educationally. At the heart of our school is the believe that "Everyone should Learn and grow with God", and all are valued and respected.

St Laurence Church Infant School Governing Board.

July 2022