# St Laurence Church Infant School

**Music Policy** 



Approved by:

Last revised on:

Curriculum, Safeguarding and Pupil Welfare Committee July 2023 Next review due by: July 2026

Love for learning, life and one another.

## St Laurence Church Infant School

### **Music Policy**



As a Rights Respecting School, our Music curriculum enables our children as rights holders to learn how to rest and play. It also gives them access to culture and arts and helps them to find their own identity in the world.

#### Our children told us:

"We love Music because it lets us sing and dance and helps us be creative"

#### Intent

#### Why do we teach Music?

At St Laurence Church Infant School we believe that Music provides our children with an opportunity to express themselves freely and to develop creatively. We believe that the skills our children develop through Music lessons help them to grow in confidence as individuals, and help them to develop thinking skills which are invaluable across the whole curriculum. As a church school we want our children to memorise a range of songs and hymns, through topic related work, weekly hymn practice and daily worship, and to use music as a vehicle for worship, helping us to appreciate God's beautiful world.

Our Music Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These drivers are:



Our aims in teaching Music at St Laurence Church Infant School help all children to..

- Feel part of a Community by:
  - Being part of the church community
  - Fostering a sense of belonging
- Be Creative by:
  - Finding different ways to express themselves
  - Learning about different styles of music they may not have heard before

- Develop Curiosity by:
  - Fostering enjoyment in God's world
  - Exploring their creative sides
- Communicate confidently by:
  - Developing our interpersonal skills and life-long participation.
  - Evaluating our own and other's work
- Care for ourselves, others and our world
  - Promoting a healthy world
  - Developing physically, mentally, socially and spiritually
  - Building resilience
  - Respecting the views of the others

#### Implementation

#### How we teach Music.

We use a range of teaching and learning styles to deliver the Music Curriculum. We teach either termly learning themes that incorporate Musical skills and through practical, hands on lessons we give children the opportunity to embed learning. We provide a range of instruments and listen to a range of different styles of music. Staff use the Music Subject Jingle at the beginning of each session along with the visual timetable icon to ensure children articulate what Music is like at St Laurence Church Infant School.



Music is a time for noise, Listen, clap and sing There's lots of songs to give us joy Listen, clap and sing Is it quiet? Or it is loud? Use instruments to make a sound Copy songs or make your own Listen, clap and sing.

(Old MacDonald)

#### How we plan Music.

We use the National Curriculum scheme of work and the Charanga Model Music Curriculum Scheme for KS1 Music as the basis of our planning. Coverage is ensured across the Key Stage by long term planning which identifies which objectives are met each term, medium term planning which breaks down the objectives into lessons and weekly planning that outlines the delivery of the lesson best suited to the needs of the class. Planning allows for progression of skills

#### How we teach Music in EYFS.

In EYFS Music is taught through Expressive Arts and Design. Additionally, our yearly nativity plays provide the children with a fantastic opportunity to develop musical and performance skills. This leads directly into the progression of skills which are developed in KS1.

#### How we teach Music in KS1.

Music is taught weekly following the Model Music Curriculum scheme provided by Charanga. Each lesson begins with a warm up of the children's bodies and voices allowing them find the beat and pulse, and practise other musical skills. Each lesson the children will learn a different song, this allows the children to be exposed to a wide range of different music styles from around the world. In these blocks of learning there are also improvisation and composing lessons, where the children will have the chance to practice using instruments such as glockenspiels and ocarinas.

#### How we ensure all children access the Music curriculum.

At St Laurence Church Infant School all children access the Music curriculum regardless of ability. Through carefully planned lessons and a range of different learning opportunities all children have access to the full Music curriculum.

#### How we develop musical skills.

Using the Knowledge, skills and Vocabulary document Teachers are able to pick out the skills that they have been teaching. Children are taught the correct vocabulary for musical components such as tempo and pulse. Each lesson starts with a singing warm up which allows the children to practice their performance skills, this is also developed in our weekly Hymn practice during collective worship. The use of practical instruments in lessons allows all the children to have experience playing instruments as part of a group.

#### How we assess Music.

Teachers assess how children learn through observing them working in lessons. They use questioning skills to extend learning and give children the opportunity to expand their understanding through practical activities. Children are given immediate feedback during lesson time and steps to move their learning forward. Teachers encourage children to make links across the curriculum and allow children to demonstrate their knowledge of Music at any given time. Teachers use this knowledge to assess progress against the Music National Curriculum. This can be evidenced in floor books and gallery boards in the classrooms.

#### How is the teaching and learning of Music monitored?

The subject lead has regular discussions with class teachers about the delivery of the Music Curriculum. The Subject Lead provides support with lesson planning and monitors books. These discussions allow for planning to be up dated and modified accordingly in order to best suit the cohort. The Subject Lead also endeavours to stay abreast of new developments in the Music Curriculum.

#### Impact

Children at St Laurence Church Infant School will foster a love of the world that they live in. They will have the opportunity to build on skills and make connections with the world around them. They will leave our school promoting a love for God's World and understand how Music is part of that. The skills, knowledge and vocabulary gained throughout their time being taught the Music Curriculum at St Laurence Church Infant school, ensures all children are able to Feel part of a <u>Community</u>, Be <u>Creative</u>, Develop <u>Curiosity</u>, <u>Communicate</u> confidently and <u>Care</u> for ourselves, others and our world.

#### Review

This Policy will be reviewed within the next 3 years or before if there are changes to the Music curriculum.

Date of policy June 2023

Date Of review June 2026

Music Co-ordinator Helen Gough