

St Laurence Church Infant School

Art and Design Policy



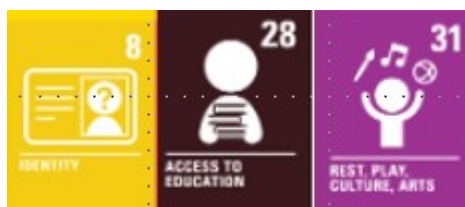
Approved by: Curriculum, Safeguarding and
Pupil Welfare Committee

Last revised on: June 2023

Next review due by: June 2026

St Laurence Church Infant School

Art and Design Policy



As a Rights Respecting School, our Art and Design curriculum enables our children as rights holders to learn how to rest and play. It also gives them access to culture and arts and helps them to find their own identity in the world.

Our children told us:

"We love Art because it means we can be creative and you can't get Art wrong"

Intent

Why do we teach Art and Design?

At St Laurence Church Infant School we believe that Art and Design provides our children with an opportunity to express themselves freely. We want our children to become independent designers with the confidence to implement creative skills they have learned.

Our Art and Design Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These drivers are:



Our aims in teaching Art and Design at St Laurence Church Infant School help all children to..

- **Feel part of a Community** by:
 - Understanding Art from the local area
 - Taking part in whole school Art projects
- **Be Creative** by:
 - Being able to find different ways to express themselves

Love for learning, life and one another.

- **Develop Curiosity** by:
 - Fostering enjoyment in God's world
 - Looking at different styles of Art they may not have explored before
- **Communicate confidently** by:
 - Being able to talk about different art and how it makes them feel
 - Express themselves in different ways
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- **Care for ourselves, others and our world**
 - Promoting a healthy world
 - Developing physically, mentally, socially and spiritually
 - Building resilience
 - Respecting the views of the others

Implementation

How we teach Art and Design.

We use a range of teaching and learning styles to deliver the Art and Design Curriculum. We teach either half termly or termly learning themes that incorporate artistic skills and through practical, hands on lessons we give children the opportunity to embed learning. Children will always look at Art pieces from a range of sources to help provide them with stimulus for discussion. We aim to give the children skills that they can build on throughout their time at St Laurence Infants and as they move into Key Stage Two. We also embed Art and Design learning through Collective Worship themes and special events that may occur during the school year. Staff use the Art and Design Subject Jingle at the beginning of each session along with the visual timetable icon to ensure children articulate what Art and Design is like at St Laurence Church Infant School.



Art is messy, art is fun,

Be as creative as you want.

Make a sculpture; paint and draw,

Add colour, pattern and lots more.

Art is messy, art is fun,

Put it in your sketchbook when you're done.

(Twinkle Twinkle)

How we plan Art and Design

We use the National Curriculum scheme of work for KS1 Art and Design as the basis of our planning. Coverage is ensured across the Key Stage by long term planning which identifies which objectives are met each term, medium term planning which breaks down the objectives into lessons and weekly planning that outlines the delivery of the lesson best suited to the needs of the class. Planning allows for progression of skills and for all children to access learning through a variety of explore activities.

How we teach Art and Design in EYFS

In EYFS Art and Design is taught through Expressive Arts and Design but is an integral part of all aspects of EYFS learning. For example, children may draw a picture to illustrate a sentence they have written. The exploration of different media and techniques leads directly into the progression of skills which are developed in KS1.

How we teach Art and Design in KS1

Art is taught in blocks and fits within a wider learning theme. It is flexible depending on what is being taught. Children in KS1 will study a unit of learning on sketching, painting and then another medium such as collage in Year One and Sculpture in Year Two. This allows the children to build upon the skills they learnt the previous year; for example in their painting unit in Year One children will look at primary colours and how we can mix them to get secondary colours. This is built upon in Year Two where children will start to explore colour mixing with the aim to create tints and shades. Each block of learning will always begin with looking at examples of Art and studying an artist and features of their work. These artists come from a range of time periods and countries.

How we ensure all children access the Art and Design curriculum.

At St Laurence Church Infant School all children access the Art and Design curriculum regardless of ability. Through carefully planned lessons and a range of different learning opportunities all children have access to the full Art and Design curriculum.

How we develop art skills

In Year One we introduce the children to a range of skills, which they are then given the opportunity to develop in Year Two. We use a skills progression document to ensure that multiple skills are taught and to ensure that they evolve over the course of KS1. The techniques that we focus on are: drawing, painting, collage and 3D form. We also teach the children to evaluate and analyse creative works using the language of art, craft and design, and to know about great artists,

craft makers and designers, understanding the historical and cultural development of their art forms.

How we assess Art and Design

As in all other areas of the curriculum, assessment is an integral part of the teaching process. Children are given immediate feedback during lesson time and steps to move their learning forward. Teachers use this knowledge to assess progress against the Art and Design National Curriculum and the skills progression document. Class teachers use individual pupil sketchbooks as a record of their learning; examples of the children's work are also kept in the subject co-ordinator's folder. The planning, teaching and assessment of Art and Design is monitored by the Art and Design lead. A subject action plan is written each academic year to identify targets for the development of Art and Design. Children's progress in Art and Design is reported to parents through the pupil annual report and termly consultation meetings.

How is the teaching and learning of Art and Design monitored?

The subject lead has regular discussions with class teachers about the delivery of the Art and Design Curriculum. The Subject Lead provides support with lesson planning and monitors books. These discussions allow for planning to be up dated and modified accordingly in order to best suit the cohort. The Subject Lead also endeavours to stay abreast of new developments in the Art and Design Curriculum.

Impact

Children at St Laurence Church Infant School will foster a love of the world that they live in. They will have the opportunity to build on skills and make connections with the world around them. They will leave our school promoting a love for God's World and understand how Art and Design is part of that. The skills, knowledge and vocabulary gained throughout their time being taught the Art and Design Curriculum at St Laurence Church Infant school, ensures all children are able to Feel part of a **Community**, Be **Creative**, Develop **Curiosity**, **Communicate** confidently and **Care** for ourselves, others and our world.

Review

This policy will be reviewed within the next 3 years or before if there are changes to the Art curriculum.

Date of policy June 2023

Date of review June 2026

Art and Design Co-ordinator Helen Gough