

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



| Year One Curriculum Overview | Spring Two Half Term | Learning Focus: Toys and Lego |
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| English - Phonics | Children will start to learn Level 5c sounds and words using Twinkl Phonics. In preparation for the phonics screening check in June, children will be digraph and trigraph detectives. We will be looking for these in real and nonsense words, using our sound buttons to support us with segmenting and blending. We will be writing dictated sentences containing these digraphs and trigraphs focusing on our spelling and grammar, in particular, capital letters and full stops. | |
| English - Writing | We will use the fictional text 'Billy's Beetle' to learn about how an author uses adjectives to tell us more about a character in a story. We will use this structure to write our own version of Billy's Beetle, using our own ideas for characters. We will then write about the events in the Easter Story. | |
| Mathematics | In mathematics, children will be continuing to develop their knowledge of numbers within twenty. We will learn how to use number bonds to ten to help us to understand number bonds to twenty, double numbers, subtract by counting back, and subtract by finding the difference. We will explore how to use our knowledge to complete missing number problems, as well as developing our mathematical reasoning skills. | |
| Science | Children will identify and describe the basic structure of a variety of common flowering plants, including trees. We will work scientifically by observing closely, and comparing and contrasting familiar plants. We will also continue our work throughout this year on observing the changes that occur during the season of Spring. | |
| Art | In art, children will be learning about the work of the artists Andy Bauch and Piet Mondrian. We will be studying key features in Mondrian's artwork and then creating our own pictures using his style of painting. | |
| Computing | This half term, we will learn to be computer coders! Children will learn all about algorithms, a set of rules like instructions that devices follow. We will use this knowledge to program beebots in order to move them to the desired location. We will also learn to 'debug' algorithms where there might be a mistake or an error in the algorithm that we need to change. | |
| History | Our history learning will focus on toys. Throughout the half term, children will handle and explore toys from different eras and compare them to the toys they play with nowadays. Children will look at their similarities and differences and chart the history of different toys on a timeline. | |
| Music | Children will understand and explore how music is created, produced and communicated, through the inter-related dimensions of pulse, rhythm and pitch. | |
| PE | In PE, children will work with Chris, our sports coach, to learn how to play cricket. They will develop their throwing skills in tasks that involve hitting targets and learn how to strike a ball accurately. Children will also practise their gymnastics skills by practising balance and coordination, individually and with others. | |
| PSHE | Our focus for the half term will be learning all about money and the working world. Children will discuss where money comes from and how we pay for things we want and things we need. We will also discuss how we keep our money safe. We will also explore careers and different jobs people might have in our local community. | |
| RE | In RE we will be exploring God's beautiful world and how we can look after it. We will also be learning about the importance of the cross in the Easter story. | |