

# St Laurence Church Infant School

# Newsletter

Issue 15 April 2021



## Welcome Back to the Summer Term!

It feels great to have all the children and staff back at school. We hope you all had a lovely Easter break and are looking forward to a term of warmer weather, summer dresses and shorts and lunchtimes playing on the field!

### Things from Home

Please can you remind your children that they should **not** be bringing **toys from home** into school. These often cause arguments or upset and are an unnecessary distraction.

If your child needs a special transitional object to support their emotional needs, this should be agreed in advance with their class teacher or SENCO, Mrs McFall.

Can we also ask that parents consider the size of children's bags. Our cloakroom spaces are not huge and **large bags** often cause your child and their friend's coats to fall onto the floor. This presents a slipping risk as well as potentially getting their coat dirty! It is a particular issue in Key stage One where the cloakrooms are in the corridors.

### Covid-19

If you or your child has any of the main symptoms of Covid-19 which are

- **A high temperature**
- **A new cough**
- **A loss or change to your sense of taste or smell**

You must book a PCR Covid test using this website: <https://www.gov.uk/get-coronavirus-test> or phoning 119. **If you have any of these symptoms you should NOT take a home LFD test.**

Please continue to let us know if your child is ill or isolating by phoning school or school: [enquiry@stlrnci.bham.sch.uk](mailto:enquiry@stlrnci.bham.sch.uk)

## Behaviour Consultation

Thank you to all the parents who responded to our behaviour consultation. We have also asked the children in school for their views on behaviour.

Today in worship we have launched our new draft behaviour regulation policy. It is the result of lots of reading and research as well as the views from parents, children and teachers. A copy will be emailed to you alongside this newsletter. We will seek your views on the new system before the end of the summer term, before we finalise the new policy.

Our big headline is our new school rules:



About half of you felt your child remembered all of the previous school rules, and this was a similar response to the children's own feelings about them too. These new rules are simple and apply in all contexts so hopefully everyone will get to know and remember them well.

It was wonderful to hear that 96% of you felt that behaviour was not a problem at our school, although 20% of you responded as unsure.

We will no longer be using our shooting star zone boards— 37% of you responded that at least sometimes your child's good behaviour is ignored, and 8% of you agreed that moving down was a trigger for worse behaviour. Almost all of the children felt they wanted times when they had done things wrong to be private and 42% of parents agreed with this view.

Each class will be working collaboratively to earn "brilliant behaviour buttons" in their jar, and each half term if they have collected lots of buttons, they will be able to have a class treat.

Quite a few parents mentioned our communication around behaviour in their comments, and 14% agreed that they would like to be better informed about their child's behaviour in school.

We have launched a new "above and beyond" slip to let you know when your child has done really well, these will be given to you by the class teacher at the end of the day, to make sure you know and celebrate with your child.

If we do need to talk to you about your child's behaviour when it hasn't met our expectations, we will do this in private, by a phone call or meeting to avoid the "walk of shame."

If you do want to know more about your child's behaviour, you are always welcome to write a note in their home-school jotter, or ask for a phone call from their class teacher. We appreciate this feels more formal than the quick chat you would probably have in normal non-covid circumstances, but teachers are happy to talk to you this way.

We will be using this system in all year groups from now onwards—why not see if your child remembers the 3 school rules?

### Reception Reading Challenge

Reception is having a big drive to get children reading more at home—a separate letter will be sent to you with the details of the challenge! Reading for just 5-10 minutes each day really helps your child develop their confidence and fluency in reading. As children get older, being able to read well supports their learning in all other areas of the curriculum too!



### Diary Dates:

Monday 3rd May  
Thursday 6th May  
Saturday 29th May - Sunday 6th June  
Week beginning 28th June  
Tuesday 20th July  
Wednesday 21st July

May Day bank holiday  
School closed for polling  
Half Term Holiday  
Creative Arts Week  
Last day children attend  
Teacher Training Day



We are looking into whether we can hold sports days with parent spectators and will keep you informed