

**St Laurence Church Infant School**  
**Pupil Premium 2016-2017**

**Background**

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after by the local authority continuously for more than six months. It also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). The children of serving service personnel are also entitled to some additional funding. Schools are free to spend the Pupil Premium as they see fit. However we will be held to account for how we have used the additional funding to support pupils from low-income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

At St Laurence Church Infant School our prime aim is to narrow any gaps in attainment for pupils entitled to Pupil Premium support, to provide them with any additional support they require to fully access the curriculum and also enable those pupils to have access to all school activities.

We are also able to include pupils who are not entitled to FSM but have a clear need to additional support for a variety of reasons.

**Our School**

For the Academic Year 2016-17, St Laurence Church Infant School the amount of Pupil Premium funding received was £66,720 which benefited 51 pupils.

**Our priorities for Pupil Premium funding allocation**

- To provide additional support for those children entitled to Pupil Premium funding.
- To provide support for children and families through a Family Support Worker
- To provide emotional and developmental support for children in school
- To subsidise the cost of school trips for disadvantaged pupils
- To improve the resources available to use with these children
- To facilitate the online confidential checking of Free School Meal eligibility checks, making it less obtrusive for families

Activities selected	What this does?	Targeted Pupils	Impact	Cost
Support from Family Support Worker	Our Family Support Worker supported families to sign post them to services and ensure pupils have good attendance. She gave additional support to pupils and parents with a range of issues including safeguarding needs that had an impact on the children accessing school.	All year Groups	Family Support Worker provided parenting support and has the opportunity to work closely with pupils who are in need of emotional support. Liaise with outside agencies to signpost families to appropriate services. Ran attendance interventions for children whose attendance is below 90%. Impact on attendance Number of children below 90% reduced - from 7% (Nov 2016) to 1.5% (July 2017)	£4,950
The Deputy Head coordinates Pupil Premium support work and works closely with class teachers	Any identified gap between the learning and attainment of children entitled to Pupil Premium funding and those who are not, is narrowed, as part of the schools Personalised Support Programme.			£11,000
Funding school trips	Ensures that the cost of school trips does not have a detrimental effect on weekly expenditure for children from lower income families.	All Year Groups	Pupils across all the year groups benefited from funding covering a contribution towards the cost of school trips.	£1500
Personalised Support Programme - Teaching Assistants	The Deputy Head and class teachers worked closely with the teaching assistants in school to plan and provide support to small groups or on an individual basis to enable children entitled to Pupil Premium support to make accelerated progress. The additional support provided encompassed a range of	YR  YR	Additional teaching assistant hours allowed pupils in YR to receive early intervention support with the Personal, Social and Emotional development and consequently made good progress with increased levels of wellbeing and strategies that enable them to be happy and successful. At the start of the year 83% of disadvantaged pupils in Reception were working below age related expectations	£7,000  £13,200

	different interventions.		<p>according to the Early Excellence baseline and by the end of the year 67% were working at or above the age related expectation. 83% of disadvantaged pupils made accelerated progress according to the Early Excellence tracker.</p>	
		Y1	<p>In Year 1 the percentage of disadvantaged children who were working at the threshold in the phonics screening check rose from 59% in 2016 to 65% in 2017.</p>	£13,200
		Y2	<p>In Year 2 the percentage of disadvantaged children who were working at the expected standard in Reading rose from 50% in 2016 to 58% in 2017. The percentage of disadvantaged children who were working at greater depth in Reading rose from 0% in 2016 to 21% in 2017.</p> <p>The percentage of disadvantaged children who were working at the expected standard in Writing rose from 31% in 2016 to 53% in 2017. The gap between disadvantaged pupils and all pupils reduced from 31% in 2016 to 25% in 2017. The percentage of disadvantaged children who were working at greater depth in Writing rose from 0% in 2016 to 5% in 2017.</p> <p>The percentage of disadvantaged children who were working at the expected standard in Maths rose from 31% in 2016 to 53% in 2017. The gap between disadvantaged pupils and all pupils reduced from 48% in 2016 to 33% in 2017. The percentage of disadvantaged children who</p>	£13,200

			were working at greater depth in Reading rose from 0% in 2016 to 5% in 2017.	
Psychotherapy work	Psychotherapist employed by school to work with child requiring early intervention work		This work is laying the foundations for long term benefits. The rest of the class are able to access the curriculum in a safe, calm environment.	£1,800
Online eligibility checks	Easy, unobtrusive and confidential checking system that enables parent to know quickly if they are eligible.	All Year Groups	Quick efficient system that is less onerous on parents and staff. More parents have felt comfortable to coming forward to check their eligibility.	£656.50
Additional resources	We have purchased resources including training to support the work of the teaching assistants who deliver the Personalised Support Programme	All Year Groups	Resources enhanced to support the work of the teaching assistants with children entitled to Pupil Premium funding.	£213.50
TOTAL				£66,720