

# St Laurence Church Infant School

## Collective Worship Policy



Approved by:	Governing Body November 1995
Last revised on:	February 2021
Next review due by:	February 2024

*"Everyone to learn and grow with God"*

***"Worship the Lord with gladness; come before him with joyful songs."***  
*(Psalm 100:2)*

## Introduction

St Laurence Church Infant School is a Voluntary Aided Church of England School. Established in 1714, the St Laurence Schools are thought to be the oldest church schools in Birmingham. They are attached to St Laurence Church, itself one of the oldest churches.

Our values are firmly rooted in Christian faith and belief. An Act of Collective Worship reflecting the Christian traditions of our school and expressing our school's Christian vision takes place each day. Our Collective Worship supports the spiritual and moral development of our children and is a shared celebration.

Parents have the right to withdraw their children from all or part of Collective Worship. Alternative provision can be arranged for children at these times.

## Aims

- We aim to provide a loving, Christian environment, which will give the children confidence to develop in knowledge and skills. Collective Worship is seen as a most important aspect of school life which can make an enormous contribution to the spiritual and moral development of us all.
- Our Worship will help children and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian faith, laying the foundation of a mature and adult faith in Christ.
- Our worship will be invitational, inclusive and inspiring.
- We will continue to maintain links with the Parish Church and its community and invite leaders from the wider Christian community.
- We will encourage children to be aware of and respectful of other religions.
- In planning Collective Worship in our school we will take account of the particular needs of the children with reference to their ages and stages of development, and try to ensure that our Worship is relevant and significant.
- Collective Worship will be planned to take account of the Church Year and introduce some of the rich Anglican traditions including the Trinitarian nature of God. We will use a cross, candles and Bible and include some simple responses, prayers and hymns.
- We will try to evoke feelings from which Worship arises most naturally, such as the senses of awe, wonder, mystery and thankfulness.
- As a means of Worship we will use both sacred and secular stories, prayers, hymns, songs, music and some simple responses.

We will maintain our traditional links between the school and the Parish Church by:

- Inviting clergy from St Laurence Church to lead an Act of Collective Worship each week.
- Ensuring that the school regularly attends services at St Laurence Church.
- Arranging for the Reception children to make an informal visit to St Laurence Church during their first term as some will not have been in a church before.
- Using St Laurence Church to enhance the Year One topic on Baptism and welcoming a baby.

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- Exchanging some prayers and hymns between the school and St Laurence Church, especially some of the great prayers from Christian liturgy and hymns enjoyed by children.
- Encouraging people from the parish to be involved with our school, including membership of our Governing Body.

## Our pattern of worship

### Weekly pattern

In normal circumstances, each day, all classes meet in the hall for Collective Worship from 9.10 am until 9.30 am.

On Mondays, whole school Collective Worship focuses upon the children's achievements during the previous week, with certificates being presented at our Amazing Attitude Award Assembly. Parents of children receiving certificates are specifically invited and, in addition, other parents and visitors are also welcome.

On Tuesdays, whole school Collective Worship is led by members of teaching staff in turn or visitors from local churches, the diocese or BCM. Each class receives an object or picture to put on their thinking place to remind them of that act of Collective Worship. The teacher also adds a picture or photo to the Collective Worship learning journey which the children can look at and add their own thoughts.

On Wednesdays, Collective Worship is either singing and prayer, which includes the learning of new hymns and songs or child led worship. The child led worship is overseen by a member of staff and the children are given the theme of the act of worship, however the children plan and decide on the different aspects of the worship structure.

On Thursdays, whole school Collective Worship is led by a member of the clergy from St Laurence Church. Parents and visitors are most welcome.

On Fridays, Collective Worship is led by members of the Senior Leadership Team and includes the children's achievements outside school when they are invited to share their certificates or awards. This is followed by birthday congratulations. Parents of children celebrating their birthday are specifically invited and, in addition, other parents and visitors are also welcome.

When whole school Collective Worship is not possible, Worship will be led by individual class teachers in their classrooms or shared over Teams. All staff who are teaching that day are expected to attend Collective Worship on Mondays, Tuesdays, Thursdays and Fridays unless exceptional circumstances prevent this. At Hymn Practice on Wednesdays, teaching assistants attend to supervise the children.

### Worship during the term

The whole school visits St Laurence Church for Worship at Harvest, Christmas, Easter and Ascension.

We celebrate the arrival of children into our Reception Classes in our Worship at the beginning of the year and hold a Leavers' Service to mark the departure of the Year Two children to the Junior School.

### Themes for Worship

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Themes for whole school Collective Worship will follow the church year using the Sunday Lectionary year. Other Acts of Collective Worship may follow complementary themes to strengthen and reinforce those arising from the church calendar. Sometimes it is desirable to respond to other opportunities and events which arise and are of topical interest and importance.

## Best Practice in Collective Worship

Worship should be **invitational**

Everyone is welcome to take part in collective worship, as much or as little as they or their parents and carers are comfortable with. This means we use invitational language and consider carefully our choice of words and songs. Children are invited to pray but are not compelled or expected to do so; they always have a choice. We invite them to pray or reflect in whatever way they would usually as a family, if that is part of their home experience.

Worship should be **inclusive**

Acts of worship need to be inclusive of all. Therefore, we choose topics and ideas that are shared by different faiths and worldviews. When we present Christian teaching, we make it clear that this is 'what Christians believe', saying things like: 'I wonder why this story might be important to Christians?' 'The story today comes from the Bible (the holy book of Christians), which teaches that ... Our worship should be accessible for children and young people with a range of different backgrounds, and so we take care that activities do not require expensive resources. We also offer a variety of activities, so that children and young people with differing needs can all find something they can engage with.

Worship should be **inspiring**

We aim for our acts of worship to inspire those engaging with them. How might it engage their emotions, enabling a sense of peace, comfort, hope or motivation? How might it inspire them into action, into thinking differently and considering their behaviour or actions? How might it inspire them to reflect on their faith or beliefs, and on the faith or beliefs of others?

### Forms of presentation

Collective Worship can be approached in a variety of ways. At times it may be a reflective experience, at others celebratory or exploratory. First and foremost it should be thought provoking. Here are some of the ways the Worship focus can be presented:

Artefacts	Drama	Music	Puppetry	Prayer	Readings	Silence
Dance	ICT	Photographs	Poetry	Story	Visual images	Reflection

### Structure of Collective Worship - creating the right atmosphere

It is important the children realise they are participating in an Act of Collective Worship as opposed to a secular assembly. At all times the children should arrive quietly and understand that it is a special time in the life of the school, a time to be in the presence of God.

In all Acts of Collective Worship there will be a point of focus or a symbol as a reminder that God is with us, such as an altar, candles, a cross and a Bible. Candles are an appropriate reminder that Jesus is the Light of the World. Each Act of Worship follows a fourfold structure: Gathering, Engaging, Responding and Sending.

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- Music is played as the children enter the hall to encourage quietness and reflection.
- The leader greets the children by saying 'Good morning' to give a definite start.
- The candles are lit and a traditional greeting and response used such as - 'The Lord be with you' - 'And also with you.'
- An opening prayer - usually chosen from traditional prayers.
- Statement about the focus of the Worship.
- Hymn or song.
- Stimulus for Worship, usually revolving around an activity, story, discussion, play etc.
- Prayer to focus on the Worship theme.
- Sharing of the Peace - 'The Peace of the Lord be always with you' - 'And also with you' - 'Let us share a sign of the Peace' [hold hands].
- Hymn or song.
- Closing statement or Grace.
- The leader blows out the candles to signify the end of Collective Worship.

## Prayer

Within our Collective Worship sessions and beyond, there will be opportunities for children to experience and take part in many forms of prayer, including traditional prayers and responses.

We teach the children the need for stillness and reflection, for respect for others and that there are different ways in which we can pray - standing, sitting, kneeling, hands together, hands open, eyes closed, eyes open, head bowed, head held high.

There is a prayer place in the library and also outside in the playground where children can pray, be thoughtful or take time to reflect. There are objects to help prayer such as prayer stones, prayer books, battery powered candles or paper to write a prayer. Children are encouraged and helped to write their own prayers and can present them as part of Collective Worship. The children also say Grace before lunch and a going home prayer at the end of the day.

## Planning, Monitoring and Evaluation

The planning, monitoring and evaluation of collective worship involves a range of members of the community, including staff, children and governors. When staff lead worship a Collective Worship Planning record will be kept, with a prompt for evaluation of the session. These are kept in the Collective Worship folder. When children lead worship, their member of staff will record the planning for them.

Monitoring by the Collective Worship Co-ordinator is through participation in worship, the planning records, prayer spaces around school and Collective Worship Learning Journey.

Evaluation of acts of worship will be by a range of stakeholders using an evaluation pro-forma which will be retained in the Collective Worship folder.

November 1995

Revised April 2002, January 2006, February 2009, November 2010, September 2016,  
November 2017, February 2021

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