

St Laurence Church Infant School Newsletter



Issue 5
May 2012

Welcome to the Summer Term!

We do hope that you had an enjoyable Easter holiday - we are looking forward to lots of exciting events during the Summer Term including Educational Visits for each Year Group, Workshops for parents to join us in school and Diamond Jubilee and Olympic celebrations. At the end of term you will receive your child's Annual Report and have the opportunity to speak to their teacher at our end of year Parents' Evening.

Dates

Thursday 3 May

Local Elections - school closed

Monday 7 May

May Day - school closed

Thursday 17 May

9.15 am Ascension Day Service at St Laurence Church

Parents are most welcome to walk with us to Church and join us for the Service, which will be led by RY.

Friday 18 May

Y1 Educational Visit to The Black Country Museum

Monday 21 [1Y], Tuesday 22 [1R], Wednesday 23 [1B] May

Y1 Victorian School Days and Workshops [History]

Monday 28 [RR], Tuesday 29 [RY], Wednesday 30 [RB] May

YR Hungry Caterpillar Workshops [Problem Solving, Reasoning and Numeracy]

Tuesday 29 May

Y2 Educational Visit to St Mary's Dance Festival

Friday 1 June

Diamond Jubilee Day & Cake Bake

Monday 4 June to Friday 8 June

Half term holiday

Friday 15 June

YR Educational Visit to Twycross Zoo

Monday 25 June

Photograph Day

Monday 25 [2B], Tuesday 26 [2R], Wednesday 27 [2Y] June

Y2 Cops and Robbers Workshops [Investigative Science]

Thursday 5 July

Y2 Educational Visit to Ragley Hall

Friday 6 July

PALS Non-Uniform Day

Reports sent home today

Monday 9 to Friday 13 July

Physical Activity Week - Olympics

Wednesday 11 July YR Sports Day 9 am

Thursday 12 July Y1 Sports Day 9 am

Friday 13 July Y2 Sports Day 9 am

Friday 13 July

Children bring their work home today

PALS Y2 Disco 6.00 pm - 7.30 pm

Monday 16 July

Y2 Leavers' Celebration at Birmingham Cathedral am

Tuesday 17 July

Parents' Evening

3.30 pm - 6.00 pm

Friday 20 July

Last day of Summer Term



Parent and Child Surveys

You and your children kindly completed these surveys for us last term and we enclose a summary of the findings. We have received a full set of analysed data from which we have identified strengths and areas for development.

The responses from the children's surveys were extremely positive. The average positive response rate was exceptionally high at 94% and the average negative response rate very low at 3%. We are very pleased that 99% of children know how they should work and behave in school; however, we would like to find out why 12% of children gave a negative response to 'Can you learn well because people in your class behave well?' Further analysis shows that 98% of the children in YR agreed with this question, therefore, we will talk with the children in Y1 and Y2 to help to improve this area.

The parents/carers responses were also very positive about the school. These surveys had a very high average positive response rate of 83% and only 2% average negative response. Of the areas of overall strength below 70%, all had a high incidence of NAND

[Neither Agree Nor Disagree]. It may be the case that a NAND response is due to a lack of experience about how the school would deal with these areas, eg the family has not required access to specialist support for their child's particular needs and, therefore, has no knowledge of whether this would be a strength or weakness of the school.

The question relating to 'homework' in the parent survey had a relatively higher overall weakness of 9%. However, we believe that our home learning provision is appropriate to the age of the children who attend our school, particularly considering the amount of learning that takes place during the day and the out-of-school activities in which many children participate. Our **Home Learning** focuses on reading activities [listening to stories, sharing and talking about books, reading, learning words] and, in addition, we inform parents/carers about what we aim to teach the children and how they can be supported at home. This liaison is further developed through our parents' evenings, newsletters and programme of parent/child workshops.

School Term Dates 2012 – 2013

Children should attend on the following days:

Autumn Term 2012

Wednesday 5 September 2012 to Friday 19 October 2012
Monday 29 October 2012 to Friday 21 December 2012

Spring Term 2013

Tuesday 8 January 2013 to Friday 15 February 2013
Monday 25 February 2013 to Thursday 28 March 2013

Summer Term 2013

Monday 15 April 2013 to Friday 24 May 2013
Monday 3 June 2013 to Friday 19 July 2013

There are **5 Teacher Days** for the academic year when children do not attend:
Monday 3 September 2012, Tuesday 4 September 2012, Monday 7 January 2013
Monday 22 July 2013 and Tuesday 23 July 2013

Monday 6 May 2013 [May Day] is a Public Holiday - school will be closed.