

Year One Newsletter

April 2016

The Year One Team welcome the children back for the third and final term of this academic year. We would like to thank everyone who attended the Farm Workshops during the last week of term; we hope you had an enjoyable and productive afternoon working alongside your child.

Art & Design

Last term the children really enjoyed learning about the work of L.S Lowry. As a complete contrast, later this half-term, we will be working in the style of Paul Klee. Hopefully the children will be just as inspired!



Shoe Boxes



Advance notice - your child will need a shoe box!! After half term each child will be making an under-the-sea environment as a combined Art & Design and Design Technology activity. Please would you acquire a shoe box for your child, but due to lack of space, **please store it at home until further notice!**

Old Northfield

Much of our learning this half-term will be about Northfield. We will be going on a walk to look at buildings and find clues about "Old Northfield". We will learn about how the area has changed within living memory. This theme will be cross-curricular, covering elements of History via English. We will also learn a little about the history of our own school. Each class will be able to contribute their new-found knowledge to a *Talking Book* in Computing.

Summer Term Learning

In **English** this half-term, we will be writing **factual texts** based on our work about Northfield. We will also be **making posters**.

In **Mathematics**, we will be consolidating our **number bonds to 20**. We will be working on aspects of **Time, Money and Measure**, particularly **one-step problems**. We will start to learn about **division** as sharing amounts.

In **Science**, we will extend our learning on "Seasonal Change" to include **Spring**. We will also be **investigating and planting different seeds, observing growth and change, and identifying and naming a range of common plants**. And we are *really* looking forward to our Science and Technology Week!

In **Geography**, we will be learning about maps and symbols.

In **Music**, the focus is on **listening to and creating music in different styles and from other cultures**.

PE will be **Gymnastics** with Hannah on Tuesday mornings and **Invasion Games** (football) on Wednesday afternoons with Chris.