

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



Reception Curriculum Map 2025-26	Spring 2	Learning Focus: Real Superheroes
<b><u>Trips / Hooks / Workshops:</u></b> Visiting 'Real Superheroes'		
Communication and Language	Children will continue to build their oracy skills using sentence stems and talk partners. They will also be practising using some new vocabulary to do with our learning focus in sentences e.g. ambulance, paramedic, doctor, hairdresser, vet, dentist.	
Physical Development	Our focus in PE will be tennis and we will continue to have PE with Chris on a Thursday morning until Easter. Children will continue to be reminded to use correct pencil and scissor grip.	
5Personal, Social and Emotional Development	As part of our learning focus children will be learning about; people who help us, visiting the hospital and doctors, visiting the dentist, oral hygiene, medicine safety, body parts and healthy eating.	
Literacy - Reading	We will be reading our story time books by the classes focus author for the half term. We will be completing Level 3 of Twinkl phonics and will begin Level 4.	
Literacy - Writing	We will be writing sentences using CVC words and the tricky words we have learnt so far. Children will begin to be encouraged to think of their own sentences, with support, count the words and write it down, remembering finger spaces.	
Mathematics	In Mathematics, we will be focussing on 9 and 10: Making, recognising and comparing different representations of these numbers.	
Understanding the World	We will be learning about people who help us from our visitors including a dentist and paramedic.	
Expressive Arts and Design	Children will be making special cards this term and will be taught to do observational drawings of animals/ plants as well as having ongoing art activities to practise what they have learnt in ongoing provision.	
RE	In RE we children will be thinking about 'Who am I and where do I belong?' before learning about Easter.	