

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



Year Two Curriculum Overview	Autumn One Half Term	Learning Focus: Tales with a twist
English - Phonics	Most children will begin learning Level 6 of Twinkl Phonics. It will focus on alternative graphemes for previous taught phonemes e.g. letter y saying 'igh' and they will learn the rules for when to use them. They will also be reading and spelling Common Exception Words. Children will continue to have a banded book sent home each week to read.	
English - Writing	Following the school's Talk 4 Writing approach to the teaching of writing, children will focus on texts related to our theme of 'Traditional Tales' this half term. First, they will learn to re-tell the story of 'Little Red Riding Hood,' using our story map. They will then change the items that Little Red Riding Hood puts in her basket to take to Grandma. Then, for our non-fiction unit, children will write instructions on how to trap the big bad wolf.	
Mathematics	In mathematics, children will focus on number and place value within one hundred. They will begin by revisiting the tens and ones in numbers to twenty but will then extend this to numbers to fifty and then one hundred. They will apply their knowledge to compare and order numbers, as well as counting in multiples of twos, fives and tens. They will also focus on writing numbers in word form.	
Science	The focus for this half term will be animals including humans. Children will learn about the basic needs of all animals for survival and be introduced to the processes of reproduction and growth in animals. They will also learn about the importance of exercise and nutrition for humans.	
Geography	In Geography, children will be learning all about the United Kingdom. They will find out about the different countries that make up the United Kingdom and research each one. Children will learn about the capital cities, patron saints and national flowers of England, Scotland, Northern Ireland, and Wales. They will also identify some of the well-known physical and human features that can be found in each one. Making links with our history learning in Autumn two, they will discover some of the castles that are located in each country.	
Art	Children will focus on the work of Bridget Riley and her unique optical art work. Once they have studied her portfolio, children will recreate some of the effects through exploring different lines using a range of media.	
Computing	Our focus for this half term will be on e-safety and algorithms. Children will learn about rules for keeping personal information private and why some information we find online may not always be true. Children will learn who they should speak to if they feel sad, worried, uncomfortable or frightened when using devices. They will also learn that algorithms are a set of instructions that describe how to perform a task using a device. Children will need to give step by step instructions to command a computer based 'sprite' to reach the desired location.	
Music	As part of our music curriculum, children will learn that music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. Children will begin to understand that these elements combine when we sing and play. In addition, children will be using their voices expressively and creatively by singing songs linked to our story of Little Red Riding Hood. They will learn to sing songs in unison, in parts and in rounds with clear diction, control of pitch and a sense of phrase and musical expression.	
PE	In PE children will work with Chris, our sports coach, to develop their fitness skills using a range of physical activities and equipment. They will also develop their understanding of the importance of warming up and cooling down.	
PSHE	Our focus for the half term will be to explore the important people in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important and to understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches children the importance of cooperation and how to show the special people in their lives that they care, as well as the positive impact of doing this.	
RE	Children will build on their learning from Year One to explore further what Christians believe God is like through the story of Jonah. They will explore what Christians might learn about God from the story and how Christians believe God is loving, kind, fair and forgiving.	

