

Our Curriculum is designed to develop five core characteristics in our pupils, which we believe will lay the foundations for them to be lifelong learners and good global citizens. These are:



<u>Year One Curriculum Overview</u>	<u>Spring Two Half Term</u>	<u>Learning Focus: Toys and Lego</u>
English - Phonics	Children will continue to work in streamed groups based on their developing phonic knowledge. Children who are on track with the Year One program of study, will start to learn Level 5c sounds and words using Twinkl Phonics. In preparation for the phonic screening check in June, children will be digraph and trigraph detectives. They will be looking for these in real and nonsense words, using sound buttons to support them with segmenting and blending. They will also be writing dictated sentences containing these digraphs and trigraphs, focusing on spelling and grammar, in particular, capital letters and full stops. In class phonics we will start level 5C sounds and begin to develop our comprehension with weekly comprehension sessions.	
English - Writing	We will be writing character descriptions of a Lego character we have created in class, using adjectives and focusing on basic sentence structure. After this, we will write about the events in the Easter Story.	
Mathematics	In mathematics, children will be continuing to develop their knowledge of numbers to twenty. They will learn different strategies for adding and subtracting as well as doubling numbers up to ten and subtracting by finding the difference. Children will then start to learn about the place value of numbers up to fifty. This builds on their previous learning, identifying how many groups of ten and how many ones there are in a two-digit number. We will explore how to use our knowledge to complete missing number problems, as well as develop our mathematical reasoning skills.	
Science	Children will participate in different activities to celebrate Science Week. We will look at reflective materials and enjoy experimenting on different materials.	
Art	In art, children will be learning about the work of the artists Andy Bauch and Piet Mondrian. They will be studying key features in Mondrian's artwork and then creating their own pictures using his style of painting with a focus on Lego.	
Computing	This half term, we will learn to be computer coders! Children will learn all about algorithms, a set of rules like instructions that devices follow. We will use this knowledge to program sprites in order to move them to the desired location. We will also learn to 'debug' algorithms where there might be a mistake or an error in the algorithm that we need to change.	
History	Our history learning will focus on toys. Throughout the half term, children will handle and explore toys from different eras and compare them to the toys they play with nowadays. Children will look at their similarities and differences and chart the history of different toys on a timeline.	
Music	Children will understand and explore how music is created, produced and communicated, through the inter-related dimensions of pulse, rhythm and pitch.	
PE	In PE, children will work with Chris, our sports coach, to learn how to play cricket. They will develop their throwing skills in tasks that involve hitting targets, and learn how to strike a ball accurately.	
PSHE	Our focus this half term will be, One World. Children will identify their own family life, home and school and compare these to children's family life, homes and school from around the world. They will learn about the relationship between people and their environment and how this affects their way of life. The importance of protecting the earth for ourselves and future generations and how we can work together to do this will also be explored.	
RE	In RE we will be exploring the question: Why does Easter matter to Christians? We will explore how Christians believe Jesus builds a bridge between God and humans and how Jesus rose from the dead giving people hope of a new life.	